

## **MISSION STATEMENT**

**Cisco High School operates on the premise that the function of our school is to produce academically competent, productive, and responsible students. To this end and in the belief that all students can learn, Cisco High School has pledged to fulfill the educational requirements necessary for students to be successful in their career pursuits after leaving high school.**

### **CISCO HIGH SCHOOL CAMPUS PLAN 2011/2012**

The Cisco High School Campus Goals and Improvement Plan were developed through the cooperative efforts of all persons serving on the campus site –based decision-making committee. This committee, composed of school personnel, students, parents, business and community members is an ethnic and socio-economic cross section of the population of Cisco. This plan has been updated and enhanced from the Cisco High School Improvement Plan developed previously.

Our needs assessment is an on-going process. The needs assessment during the Preparation of this plan consisted of surveys that addressed the following: Technology, parent satisfaction and communication, staff satisfaction, GT program effectiveness, student surveys concerning safe and drug free schools, course offerings, schedule concerns, career choices and opportunities, site-based committee evaluations, and preferences concerning the school calendar.

Disaggregation of TAKS and End-of-Course scores through the use of the Eduphoria program was utilized.

Specific reports generated by the use of the Eduphoria program included mastery and non-mastery of all objectives by all students, specific objectives mastered and not mastered by each economically disadvantaged student, as well as comparisons between ethnic groups and other sub-populations.

After analyzing data from reports, areas of strengths and areas of weaknesses were identified and these findings were addressed in the campus plan. The campus has already begun implementation of this plan, as many of the initiatives being implemented as the year progresses. This plan ensures equity in materials, methods, and practices and every effort is made to promote and encourage the success of all of the students at Cisco High School.

Cisco High School has an enrollment of 220 students in grades 9-12. Cisco High School has a diverse population that participates in our district’s special programs. The number of students participating in the special programs below will be determined when school starts in August.

Special Populations/Programs	Number Participating	Percentage of Population
At-Risk		
Dyslexic		
Bilingual/ESL		
Gifted/Talented		
Economically Disadvantaged		
Special Education		
Male		
Female		
American Indian		
Asian or Pacific Islander		
Black		
Hispanic		
Caucasian		

Cisco High School uses the Eduphoria program to determine the needs of our special population groups. Based on the disaggregated data from the 2011 TAKS, we will provide Math Labs, Reading Labs, Writing Labs and study periods concentrating on the four core curriculum areas for those students who were unsuccessful mastering math and writing skills needed to pass the TAKS and EOC tests. We offer academic tutorials before school each day and additional help in all subjects in a school-wide study period each day.

Parents are informed of their child's progress on standardized tests by mailing copies of student's individual score report to parents including an explanation of results in both English and Spanish. Parents will also be contacted by the SchoolReach software that allows the school to contact parents by phone or text message.

In the area of instruction, Cisco High School offers a state-of-the-art Distance Learning Lab to be used for virtual field trips and to enhance learning in all areas. Curriculum development, horizontal alignment, and vertical alignment are continuing in all subject areas. Cisco High School also uses additional tests results for screening, placement, and dismissal in special programs and accelerated classes. Our teachers are part of the decision making process in assessment instruments that are administered outside of the state mandated assessment such as G/T assessments and Bilingual/ESL assessments.

Cisco High School uses reform strategies that are successful in meeting the identified needs of Cisco High School students. These strategies include:

- Summer school program for students in need of credit recovery.
- Accelerated instruction on TEKS and End-of-Course objectives.
- College and career planning.
- Reimbursement of testing fees for students taking the ACT, SAT, PLAN, PSAT, and AP exams.

- Cross program interdisciplinary coordination will be implemented to prevent duplication of effort and student failures.
- Students have access to tech labs before school, after school, on designated nights, and during study hall and lunch.
- Qualifying juniors and seniors may take college courses for dual credit.
- The opportunity for seniors to attend college days. CC college day will be attended during the school day and all seniors will have the opportunity to talk to college counselors and recruiters.
- Before school, in school, after-school tutorials, and Saturday school.
- Timely assistance to students utilizing Pre-Referral Process, three-week progress reports, and parent/teacher conferences.
- Bilingual/ESL program for students who qualify.
- Home visits and parent contacts by phone.
- Low student/teacher ratio.
- Counseling services by a full time counselor on staff.
- Gifted and Talented Program for students who qualify.
- Staff development for teachers and aides.
- Special Education Program for students who qualify.
- School-to-Work transition planning with counselor and with the East End Co-op personnel.
- Identification of needs to ensure all students and staff a safe and drug-free learning environment.
- Financial aid workshop for area students and parents.
- Classroom modifications for all “At-Risk” students.
- Additional services for students who are classified “At-Risk” such as tutorials and special programs.

- Pregnancy related services for students who qualify.
- Homebound services for students who qualify.
- The option for students who are “At-Risk” of not graduating to go to the Cisco Learning Center if approved by the Academic Advisory Committee.
- The Pal Program for "At-Risk" students.
- Response to Intervention

Cisco High School strives to employ highly qualified instructional staff and teaching assistants who are well trained in the teaching fields, who are enthusiastic about offering quality instruction and who enjoy motivating students through creative presentation of the subject matter. All teachers are certified or are within certification guidelines in the areas that they teach, and all paraprofessionals are qualified or are working toward new guidelines as stated in NCLB. Cisco High School offers professional development for teachers and aides in areas such as technology application, conflict resolution, site-based decision-making, character education, health issues, and confidentiality training. We continue staff development training in instruction, curriculum alignment, TEKS organization, Special Education, modification techniques for instructing Dyslexic, 504, At-Risk, LEP, and integration strategies that can be used across the curriculum. Teachers also attend staff development at Region XIV Education Service Center in Abilene. We follow a Pre-Referral Process, which gives a “heads-up” warning for that child. With the Pre-Referral Process, information is gathered about that student and services are rendered in a timely manner, depending upon the needs of the student. After information is gathered, our team meets to discuss collected data and to determine the best plan of action. This process helps us determine our Section 504 and Special Education referrals.

Our philosophy is that all students learn best in the regular education environment, assisted by an accelerated education program. We continue to employ well-trained support staff for this purpose.

Parents are encouraged to attend "Meet the Teacher" night and pick up report cards at the end of the first six weeks grading period and to conference with their child's teachers. This gets parents in the school and encourages communication between parents and the school. Cisco High School has a volunteer program which encourages parents to be more involved in the activities of the school.

**Nondiscrimination Notice:**

**Cisco ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973, as amended.**

Cisco High School

**GOAL: 1** 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The C.I.S.D. Administration will give a quantitative report on the measurable gain toward achieving the stated goal. The report will be delivered to the Board of Trustees and community in June 2011 and shall cover the following instructional areas: Language Arts, Mathematics, Science, Social Studies, College Entrance Exams, Cisco High School's opportunities and success with college level work, Cisco Jr. High students' opportunities and success with high school level work, and Career and Technology Courses.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
10101. TAKS and EOC data will be disaggregated at the campus level to target student populations requiring additional preparation.	Weekly	Counselor, Principal	Cisco High School Region XIV	Eduphoria
10102. The curriculum will be enhanced by the use of technology	Daily	Language Arts Teachers, Math Teachers, Reading Teachers, Science Teachers, Social Studies Teachers, Technology Teachers, Technology Director, Librarian	Odysseeware, ALEKS, Summer School, Classroom Internet Access, Computer Labs, Distance Learning Lab  199.11.6229.19.001.724--pending board approval  199.11.6239.19.001.724--pending board approval	Computer generated report , Eduphoria

Notes

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The C.I.S.D. Administration will give a quantitative report on the measurable gain toward achieving the stated goal. The report will be delivered to the Board of Trustees and community in June 2011 and shall cover the following instructional areas: Language Arts, Mathematics, Science, Social Studies, College Entrance Exams, Cisco High School's opportunities and success with college level work, Cisco Jr. High students' opportunities and success with high school level work, and Career and Technology Courses.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
10103. All teachers will emphasize reading, spelling, and grammar as part of their regular classroom activity.	daily	All Classroom Teachers:	Cisco High School	daily grades, tests, 3 wk. notices, and report cards

Notes

## Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The C.I.S.D. Administration will give a quantitative report on the measurable gain toward achieving the stated goal. The report will be delivered to the Board of Trustees and community in June 2011 and shall cover the following instructional areas: Language Arts, Mathematics, Science, Social Studies, College Entrance Exams, Cisco High School's opportunities and success with college level work, Cisco Jr. High students' opportunities and success with high school level work, and Career and Technology Courses.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<b>10104.</b> All CHS students will receive quality instruction in each subject area in order to insure success in TAKS and EOC.	weekly	All teachers, All staff	Cisco High School Region XIV	Accountability information - for all students and special populations (Special Education, Ethnicity, LEP, 504, GT, At-Risk, and Gender)
<b>10105.</b> All CHS students who do not take the TAKS or EOC will receive instruction in each subject area in order to insure success in TAKS-Alt and EOC Alt assessment.	weekly	All teachers, All staff	Cisco High School Region XIV	Accountability information - for all students and special populations (Special Education, Ethnicity, LEP, 504, GT, At-Risk, and Gender)
<b>10106.</b> Parental information sheets/letters distributed to all parents (TAKS/TAKS-M), EOC	End of 2nd Semester - 2011	Counselor	Parent Letters-TAKS Results	Accountability information - for all students and special populations (Special Education, Ethnicity, LEP, 504, GT, At-Risk, and Gender)

Notes

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The C.I.S.D. Administration will give a quantitative report on the measurable gain toward achieving the stated goal. The report will be delivered to the Board of Trustees and community in June 2011 and shall cover the following instructional areas: Language Arts, Mathematics, Science, Social Studies, College Entrance Exams, Cisco High School's opportunities and success with college level work, Cisco Jr. High students' opportunities and success with high school level work, and Career and Technology Courses.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
10107. Summer remediation programs for students not passing in English or Math.	June	High School Counselor, Principal, and Instructors	Special Education Aides	Special Education Sign-in log
10108. Use of Content Mastery to help keep special education students in the regular classroom	daily	Special Education Teachers and Aide	Instructors' Salaries	Successful completion of courses.
10108. Use of Response to Intervention to identify students needs.	daily	All staff, committee made up of campus coordinators, special education teachers, and counselor	Instructors' Salaries	Successful completion of courses.

Notes

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The Board of Trustees and Administration will develop a plan to maximize the fiscal support to ensure a quality education for all children in the core subject areas. This plan will be included in the draft budget to be completed by June 30, 2011.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<b>10201.</b> Produce a plan to provide adequate fiscal support for the education of all students in the core subject areas.	yearly	Cisco Board of Trustees	Cisco High School	Successfully funded year
<b>10202.</b> The District will reimburse testing fees for students taking the ACT/SAT on designated dates.	yearly	High School Counselor	Cisco High School testing fees	Number of students taking the ACT/SAT tests on designated dates
<b>10203.</b> The District will offer the PLAN and PSAT tests during the school and at a reduced cost.	yearly	High School Counselor	Cisco High School testing fees	Percentage of students taking the PLAN and PSAT tests

Notes

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The Board of Trustees and Administration will develop a plan to maximize the fiscal support to ensure a quality education for all children in the core subject areas. This plan will be included in the draft budget to be completed by June 30, 2011.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
10204. The District will pay AP testing fees for AP exams.	yearly	High School Counselor	Cisco High School	Number of students taking the AP exams

Notes

## Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

3. The C.I.S.D. Curriculum Steering Committee, Content-Area Curriculum Committees, and the District Improvement Planning Committee will investigate the district-wide sequence of instructional objectives, and develop a report to maximize instructional opportunities and effectiveness for all students. This report is not limited to but will cover the following possible areas of investigation: Compacting of Instructional Objectives at Various Levels, Secondary Scheduling and District-wide Learning Activities (Activity Learning Periods, Traditional Eight Period Schedules or Modified Block Schedules, Student Portfolio Projects, Expanding Concurrent Course Offerings with Cisco Junior College, Virtual Field Trips and Virtual Course Offerings via Technology, Expansion of the Effective Use of Technology in All Instructional Areas, Vocational Training Opportunities). This report will be comprehensive in the scope of possible suggestions (Staffing, Location, Student Identification and Access, Community Access, Possible Providers/Collaborators, Curriculum, Assessment, etc.), and it shall be delivered to the Board of Trustees and community by June, 2011.

**SUMMATIVE EVALUATION:** TAKS Summary Report - AEIS District Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>10301.</b> The Campus SBDM - Sub Committees will continue to review planning and assessment of the Campus Plan, Campus Programs, and curriculum and modify this plan as needed for Cisco High School. This plan is intended to be a living document.</p>	<p>Each 6-weeks</p>	<p>SBDM - Sub Committees, Principal, Counselor, Superintendent</p>	<p>T.E.C. - CH 74, Teacher Syllabi, Aligned Curriculum, and Textbooks, GradeBook, and TEXis.</p>	<p>TAKS scores EOC scores, SBDM minutes concerning curriculum lesson plans, grade and failure lists.</p>
<p><b>10302.</b> Cross Program (Interdisciplinary) coordination will be implemented to prevent duplication of effort and student failures.</p>	<p>Each 6-Weeks</p>	<p>SBDM, Principal, Counselor, Teachers of regular ed., LEP, Dyslexia, Special Ed., Vocational, Technical, Nurse, students, and parents.</p>		<p>Review of programs, scheduling populations, grade reports, and failure reports</p>

**Notes**

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

3. The C.I.S.D. Curriculum Steering Committee, Content-Area Curriculum Committees, and the District Improvement Planning Committee will investigate the district-wide sequence of instructional objectives, and develop a report to maximize instructional opportunities and effectiveness for all students. This report is not limited to but will cover the following possible areas of investigation: Compacting of Instructional Objectives at Various Levels, Secondary Scheduling and District-wide Learning Activities (Activity Learning Periods, Traditional Eight Period Schedules or Modified Block Schedules, Student Portfolio Projects, Expanding Concurrent Course Offerings with Cisco Junior College, Virtual Field Trips and Virtual Course Offerings via Technology, Expansion of the Effective Use of Technology in All Instructional Areas, Vocational Training Opportunities). This report will be comprehensive in the scope of possible suggestions (Staffing, Location, Student Identification and Access, Community Access, Possible Providers/Collaborators, Curriculum, Assessment, etc.), and it shall be delivered to the Board of Trustees and community by June, 2011.

**SUMMATIVE EVALUATION:** TAKS Summary Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>10303.</b> The SBDM -Sub Committees will review Assessment Decisions for Cisco School High. This includes but is not limited to academic, vocational, technical, special populations, athletics, any programs involving CHS students, or this Campus Plan.</p> <p><b>10304.</b> The curriculum will be enhanced by the use of technology</p>	<p>Each 6-weeks</p> <p>weekly</p>	<p>SBDM-Sub Committees</p> <p>Technology, Teachers, Librarian and Technology Director</p>	<p>Meetings/Time</p> <p>Computer Lab(s) and Classroom Computers, Odysseyware, ALEKS</p>	<p>Review of teacher recommendations and implementation of assessments</p> <p>Computer generated reports, Eduphoria</p>

Notes

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

3. The C.I.S.D. Curriculum Steering Committee, Content-Area Curriculum Committees, and the District Improvement Planning Committee will investigate the district-wide sequence of instructional objectives, and develop a report to maximize instructional opportunities and effectiveness for all students. This report is not limited to but will cover the following possible areas of investigation: Compacting of Instructional Objectives at Various Levels, Secondary Scheduling and District-wide Learning Activities (Activity Learning Periods, Traditional Eight Period Schedules or Modified Block Schedules, Student Portfolio Projects, Expanding Concurrent Course Offerings with Cisco Junior College, Virtual Field Trips and Virtual Course Offerings via Technology, Expansion of the Effective Use of Technology in All Instructional Areas, Vocational Training Opportunities). This report will be comprehensive in the scope of possible suggestions (Staffing, Location, Student Identification and Access, Community Access, Possible Providers/Collaborators, Curriculum, Assessment, etc.), and it shall be delivered to the Board of Trustees and community by June, 2011.

**SUMMATIVE EVALUATION:** TAKS Summary Report- AEIS District Report. Credits Earned and Passing rate. Permanent Records.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>10305.</b> Students will be encouraged to succeed in school by offering awards for Honor Roll Achievement, U.I.L. participation, and TAKS and EOC Academic Recognition.</p>	<p>daily End of 6 Weeks End of Year</p>	<p>Counselor, Principal, and Teachers</p>	<p>Academic Ceremony (Certificates and Awards), Recognition</p>	<p>6 wks grades, UIL rating, AEIS report</p>
<p><b>10306.</b> Tutoring will be available before school on a daily basis. Students will have access to all teachers and to tech labs starting at 7:30 AM.</p>	<p>daily</p>	<p>All Faculty and technology personnel</p>	<p>Salaries</p>	<p>Sign-in log to document participation</p>
<p><b>10307.</b> Qualifying Sophomores, Juniors and Seniors may take college courses for dual credit.</p>	<p>yearly Registration</p>	<p>High School Counselor and Principal</p>	<p>Textbooks and Lab Materials</p>	<p>College Registration List</p>

Notes

Cisco High School

**GOAL:** 1 1. The students in the Cisco Independent School District will demonstrate mastery of all objectives in the core curriculum.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

3. The C.I.S.D. Curriculum Steering Committee, Content-Area Curriculum Committees, and the District Improvement Planning Committee will investigate the district-wide sequence of instructional objectives, and develop a report to maximize instructional opportunities and effectiveness for all students. This report is not limited to but will cover the following possible areas of investigation: Compacting of Instructional Objectives at Various Levels, Secondary Scheduling and District-wide Learning Activities (Activity Learning Periods, Traditional Eight Period Schedules or Modified Block Schedules, Student Portfolio Projects, Expanding Concurrent Course Offerings with Cisco Junior College, Virtual Field Trips and Virtual Course Offerings via Technology, Expansion of the Effective Use of Technology in All Instructional Areas, Vocational Training Opportunities). This report will be comprehensive in the scope of possible suggestions (Staffing, Location, Student Identification and Access, Community Access, Possible Providers/Collaborators, Curriculum, Assessment, etc.), and it shall be delivered to the Board of Trustees and community by June, 2011.

**SUMMATIVE EVALUATION:** Evaluation of Activity by Area Wide Counselor's Association.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
10308. Eastland County and Cisco College college days will be attended by seniors.	yearly	High School Counselor, Senior Sponsors, Area Counselors, and College Representatives	Faculty and supplies	List of students attending and college representatives they visited

Notes

Cisco High School

**GOAL:** 2 2. A qualified, highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their full academic and individual potential.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 1. The C.I.S.D. Administration will develop a plan that identifies potential professional vacancies, possible additional professional positions, possible areas of professional absorption, effectiveness of paraprofessional staffing, etc. This plan will be presented to the Board of Trustees by March, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>20101.</b> Meetings with A-Team to determine possible vacancies</p>	<p>March, 2011</p>	<p>Superintendent, Principals, Supervisory personnel</p>	<p>committee meetings</p>	<p>Listed needs of campus personnel, coordinated by Superintendent</p>
<p><b>20102.</b> Staff development for all personnel will be provided to keep staff trained in innovative trends and remain in compliance with current laws and regulations, curriculum alignment, technology, and PDAS.</p>	<p>Throughout the year - availability of workshop timeline, yearly</p>	<p>All staff</p>	<p>ESC 14, Consultants, Local Staff</p>	<p>Workshops throughout the year</p>

Notes

Cisco High School

**GOAL:** 2 2. A qualified, highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their full academic and individual potential.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The C.I.S.D. Administration will utilize University Job Fairs, University Placement Services, Educational Service Center Placement Services, Alternative Certification Programs, Regional/Statewide Media Sources, etc. to recruit the most highly qualified staff persons for future vacancies and needs. Staffing assignments and needs for the 2007/2008 academic year will be completed by July 15, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>20201.</b> Identify staffing needs to attract and retain a highly qualified staff in order to maintain a strong educational program.</p>	<p>daily when the need is identified</p>	<p>SBDM/School Administration</p>	<p>Superintendent, University Job Fairs and Placement Services, Educational Service Center Placement Services, Alternative Certification Programs, CISD Website, Region 14 Website, and All Media Sources.</p>	<p>Report to administration and SBDM</p>

Notes

Cisco High School

**GOAL:** 2 2. A qualified, highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their full academic and individual potential.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 3. The C.I.S.D. Employee Benefits Committee and/or any other appropriate C.I.S.D. Standing Committee shall develop a plan that addresses better ways to improve the teacher/learning environment for all staff members. This plan will be presented to the Board of Trustees by May, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p>20301. Staff will be allowed, on an individual basis, to attend workshops at ESC 14 designed to increase proficiency in instructional-professional strategies.</p>	<p>as workshops become available on time line</p>	<p>Principal/SBDM</p>	<p>ESC 14 technical assistance and workshops</p>	<p>ESC 14 teacher attendance forms</p>

Notes

Cisco High School

**GOAL:** 2. A qualified, highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their full academic and individual potential.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 4. CISD Administration will continue to utilize experienced faculty member to mentor those employees new to the district and seek researched based professional development that will enhance successful teaching.

**SUMMATIVE EVALUATION:** Survey Mentor and Mentored personnel at end of year.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
20401. New Employees will be supported and mentored to enable them to enter teaching at CHS successfully	daily	Principal, Assigned Mentor Teacher/personnel	ESC 14 and District/Campus workshops	Close communication with the mentor teacher and new employee. Reports, grades, and lesson plans filed accurately and on time.

Notes

Cisco High School

**GOAL:** 3 3. Cisco Independent School District will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The C.I.S.D. Curriculum Steering Committee, Content-Area Curriculum Committees, and the District Improvement Planning committee will investigate and develop a plan for the inclusion of these goal descriptors in the lives of all children served by C.I.S.D. The plan, for all students, may include the following strategies: Teaching Values, Parenting Classes, Academic Teaming, Peer Assisted Learning, Volunteer Programs, and Community Service Projects. This plan will be delivered to the Board of Trustees and the community by May, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>30101.</b> Identify at-risk students with potential for dropping out or being retained. Mentors, volunteers, summer school, Saturday school</p>	<p>daily</p>	<p>Counselor , Principal, ARD Committees, Staff</p>	<p>School Reports, permanent records, pre/post testing</p>	<p>progress reports, report cards, attendance reports</p>
<p><b>30102.</b> School climate will be enhanced by recognition of all outstanding behaviors (attendance, grades, attitude, U.I.L., student mentoring) at the Awards ceremony.</p>	<p>recognized daily, end of 6 weeks, end of year</p>	<p>Counselor, Principal, CHS staff</p>	<p>Materials, Awards, Medals, Trophies, and Prizes</p>	<p>3 wk progress reports, report cards, daily work, perfect attendance</p>

Notes

Cisco High School

**GOAL: 3** 3. Cisco Independent School District will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The C.I.S.D. Curriculum Steering Committee, Content-Area Curriculum Committees, and the District Improvement Planning committee will investigate and develop a plan for the inclusion of these goal descriptors in the lives of all children served by C.I.S.D. The plan, for all students, may include the following strategies: Teaching Values, Parenting Classes, Academic Teaming, Peer Assisted Learning, Volunteer Programs, and Community Service Projects. This plan will be delivered to the Board of Trustees and the community by May, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>30103.</b> Career opportunity will be enhanced by offering instruction using the COIN Career Guidance System, guest speakers from various career fields</p>	<p>Spring 2011, weekly</p>	<p>High School Counselor, Technology Director</p>	<p>COIN Career Guidance System</p>	<p>Log of Logged on users, print out, inventory</p>

Notes

Cisco High School

**GOAL:** 3 3. Cisco Independent School District will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The Campus Administration and instructional staffs of each campus will develop a plan to incorporate teaching to students manners, values, Anger-management, conflict resolution, employability skills, and the acceptance of individual differences each year. The comprehensive plan for each campus will be presented to the Superintendent of Schools by March, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<b>30201.</b> Conduct special instruction on violence prevention, character education, sexual harassment, relationships, self esteem, Red Ribbon Week, bullying prevention	daily	Counselor, Principal, Asst. Principal, Staff, Abilene Regional Council on Alcohol and Drug Abuse, Behavior Specialist	WHO Program, anger management, Bullying programs, anti-drug and tobacco program, manners and motivational materials	teacher-made evaluation
<b>30202.</b> Conduct a Saturday School at the High School Campus.	Monthly (Saturdays)	Counselor, Attendance Officer, Principal	Cisco High School	Saturday class work, improved behavior, improved attendance
<b>30203.</b> I.S.S. - In school suspension	available daily	I.S.S. Teacher	Textbooks, daily work, assignments from teachers	Completion of work from I.S.S. and improved behavior

Notes

Cisco High School

**GOAL:** 3 3. Cisco Independent School District will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The Campus Administration and instructional staffs of each campus will develop a plan to incorporate teaching to students manners, values, Anger-management, conflict resolution, employability skills, and the acceptance of individual differences each year. The comprehensive plan for each campus will be presented to the Superintendent of Schools by March, 2011.

**SUMMATIVE EVALUATION:** AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
30204. Character Education implemented throughout curriculum.	daily	Counselor, Principal, Asst. Principal, all staff	Character Counts!, community volunteers, community input	Selection and Development of a Schedule which will allow time for character education.

Notes

Cisco High School

**GOAL: 3** 3. Cisco Independent School District will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 3. The C.I.S.D. Discipline Committee will meet and review all areas of the C.I.S.D. "STUDENT CODE OF CONDUCT". These meetings will occur through the school year to address identified needs for ensuring for all students and staff a safe and drug-free learning environment exists. Suggestions for revisions of the "STUDENT CODE OF CONDUCT" for the 2011-2012 academic year shall be presented to the Board of Trustees during July, 2011.

**SUMMATIVE EVALUATION:** PEIMS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>30301.</b> Identify needs in order to ensure all students and staff a safe and drug-free learning environment. Decrease substance abuse, violence, and disruptive behavior</p>	<p>daily</p>	<p>School Administration, all staff, Safety Team, Community, Police</p>	<p>Student Code of Conduct, Safety Plan, Region XIV, Community Input, Police Programs</p>	<p>updated code of conduct Safety Plan</p>

Notes

Cisco High School

**GOAL: 4** 4. Cisco Independent School District will increase parental and community involvement, awareness, and communication.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The Superintendent of Schools shall deliver to the board of Trustees and the community a comprehensive report entitled the "STATE OF THE CISCO INDEPENDENT SCHOOL DISTRICT" that describes the following areas: Instructional Staffing, Instructional Programs, Vocational/Technology Programs and Offerings, Extracurricular Programs, Instructional Effectiveness, Facilities, Transportation, and Fiscal Management. This report shall be presented by June, 2011.

**SUMMATIVE EVALUATION:** State of the School Narrative

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>40101.</b> Instructional Staffing, Instructional Programs, Vocational/Technology Programs and Offerings, Extracurricular Programs, Instructional Effectiveness, Facilities, Transportation, and Fiscal Management.</p>	<p>yearly</p>	<p>Superintendent of Schools, Administrative Staff, Department Heads</p>	<p>Comprehensive report of the State of Cisco I.S.D.</p>	<p>report</p>

Notes

Cisco High School

**GOAL:** 4 4. Cisco Independent School District will increase parental and community involvement, awareness, and communication.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The Campus Administration and instructional staff will develop a plan that describes existing strategies and provides more opportunities for C.I.S.D. patrons and parents to come into the various buildings for the purpose of gaining insight into the programs and opportunities for students at each campus. This plan will be delivered to the Superintendent of Schools by April, 2011.

**SUMMATIVE EVALUATION:** Parent survey results

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>40201.</b> Parent Involvement: Monthly newsletter, local newspaper, bulletins, "open door" philosophy, web page, and other appropriate methods</p>	<p>daily, weekly, monthly</p>	<p>Technology Director, class sponsors, coaches, teachers, High School Counselor</p>	<p>Student generated articles, interviews, research, surveys, counselor newsletter</p>	<p>Newsletter published monthly</p>
<p><b>40202.</b> Meet the Teacher Night, Class level meetings</p>	<p>monthly, Monday after 3 weeks progress reports</p>	<p>All High School Teachers</p>	<p>All High School Teachers</p>	<p>Parent attendance sign-in sheet</p>

Notes

Cisco High School

**GOAL:** 4 4. Cisco Independent School District will increase parental and community involvement, awareness, and communication.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

3. The Campus Administration and instructional staffs will develop a plan for an organized volunteer program to help students at all levels. This plan may describe the specifics of such elements as organization, evaluation of existing opportunities, needed support areas, documentation of volunteer service time, continuation/inclusion of existing volunteer programs, training, supervision, etc. This plan will be delivered to the Superintendent of Schools by April, 2011.

**SUMMATIVE EVALUATION:** Survey at End of Year

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
40301. Volunteer Program with Parent/Community Helpers, TAKS and EOC Helpers (Retired Certified Personnel), UIL volunteers	daily	All high school staff, Parents, Community volunteers	Student, parents, community, Region XIV, Eastland Co. resources	List of parents that volunteered

Notes

Cisco High School

**GOAL:** 5 5. The Cisco I.S.D. will continue to evaluate and work with community/county/state law agencies, Region XIV-E.S.C., parents, staff, and patrons to ensure that all students maximize their attendance and the effectiveness of time-on-task during the academic year.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 1. The Campus Administration, CISD Attendance Officer, and Campus SBDM Committees will develop a plan to reward student attendance, deal proactively with poor attendance, and maximize time in school with student activities. Each plan will be Campus specific and be given to the Superintendent of Schools by August, 2011.

**SUMMATIVE EVALUATION:** Improved yearly attendance, PEIMS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>50101.</b> Attendance will be improved for Cisco High School over the attendance of the previous year by providing rewards (drawing for monetary awards), incentives (celebrate perfect attendance), recognition (press releases, certificates)</p>	<p>every 6 weeks</p>	<p>Principal, Asst. Principal Counselor, Attendance Officer, SBDM Committee Members, Instructional Staff</p>	<p>Rewards, other incentives as budget allows</p>	<p>Improved attendance for each 6 weeks over previous year.</p>
<p><b>50102.</b> Attendance will be improved for Cisco High School over the attendance of the previous year by requiring attendance for Saturday School for students who miss an excessive number of days or if student attendance falls below 97%.</p>	<p>daily count, cumulative attendance report</p>	<p>Principal, Asst. Principal, Counselor, Attendance Officer, SBDM Committee Members, Instructional Staff</p>	<p>Teachers, Saturday School</p>	<p>Improved attendance for each 6 weeks over previous year.</p>

Notes

Cisco High School

**GOAL:** 5 5. The Cisco I.S.D. will continue to evaluate and work with community/county/state law agencies, Region XIV-E.S.C., parents, staff, and patrons to ensure that all students maximize their attendance and the effectiveness of time-on-task during the academic year.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 2. The Campus Administration, CISD Attendance Officer, and Campus SBDM Committees will evaluate the implemented plan to reward student attendance, deal proactively with poor attendance, and maximize time in school with student activities. This evaluation will be accomplished and given to the Superintendent of Schools by May, 2011.

**SUMMATIVE EVALUATION:** Evaluation given to Superintendent of Schools

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
50201. Attendance will be evaluated on a regular basis to compare overall, current, and past attendance.	every cycle, 6 total	Principal, Asst. Principal, Counselor, Attendance Officer, SBDM Committee Members, Instructional Staff	RSCCC attendance reports	6 weeks review of attendance data

Notes

Cisco High School

**GOAL:** 6 6. The Cisco I.S.D. will continue to evaluate and work with community/county/state law agencies, Region XIV-E.S.C., parents, staff, and patrons to ensure that all students are exposed to a drug-free and safe learning environment.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 1. The Campus Administration shall report to the Superintendent of Schools the effectiveness of attaining a drug-free and safe learning environment for all students by June 15, 2011. This report will be shared, in a composite format, with the Board of Trustees and the community by July, 2011.

**SUMMATIVE EVALUATION:** Students will pledge not to abuse drugs.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<b>60101.</b> Maintain procedures and provide training in the handling of critical incidents.	weekly	All Staff	Region XIV ESC, critical incidents curriculum	Completion of program.
<b>60102.</b> Red Ribbon Week, drug dog visits, Character Education, motivational speakers	daily and weekly throughout year	High School Student Council Sponsor, High School Counselor; Junior High Counselor	Region 14 ESC, Community and other resource speakers	Prizes and recognition for participation and completion of activities, surveys
<b>60103.</b> Character Programs	daily	Counselor, All Staff	T.E.A. Guidelines	Teacher generated evaluation, survey for staff and students

Notes

Cisco High School

**GOAL:** 6 6. The Cisco I.S.D. will continue to evaluate and work with community/county/state law agencies, Region XIV-E.S.C., parents, staff, and patrons to ensure that all students are exposed to a drug-free and safe learning environment.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:** 1. The Campus Administration shall report to the Superintendent of Schools the effectiveness of attaining a drug-free and safe learning environment for all students by June 15, 2011. This report will be shared, in a composite format, with the Board of Trustees and the community by July, 2011.

**SUMMATIVE EVALUATION:** Students will pledge not to abuse drugs.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
60104. A crisis management plan will be available at all campuses.	revised yearly	Superintendent, Counselor, Principal and Crisis Management Committee	Region 14 Education Service Center, school crisis survival guide	Crisis Management plan
60105. Safety inspections from outside consultants will be conducted. Fire, Electric, Gas, etc., along with a safety plant team	June, 2011	Superintendent, maintenance, custodians, outside consultants, staff	materials, supplies, equipment, Region XIV	Work requests, records of inspection
60106. All buildings and grounds will be maintained in a repaired, clean, and safe condition.	daily/weekly	Maintenance and custodial personnel	Materials, supplies, equipment	Work requests, records
60107. A qualified nurse will be available at all campuses.	daily	Superintendent, Nurse	Salaries, benefits	Screening logs, Incident logged on file

Notes

Cisco High School

**GOAL:** 7 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1.The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>70101.</b> Extracurricular, co-curricular and UIL activities will be available and students will be encouraged to participate.</p>	<p>daily, contest in November</p>	<p>U.I.L. coordinator, and all staff</p>	<p>U.I.L. materials for each contest area, transportation to activities</p>	<p>Increase in participation in U.I.L. over previous year. Evaluation of activities</p>
<p><b>70102.</b> Special Education: Least Restrictive Environment (mainstream, content mastery, pull-out program, self-contained) to meet the needs of Special Education Students, Dyslexic Reading, tutorials</p>	<p>daily instruction</p>	<p>Special Ed. Staff:</p>	<p>Textbooks, (Large Print) manipulatives, FM Systems, Technology, IEP plans</p>	<p>Daily grade and tests IEP - meets expectations</p>
<p><b>70103.</b> Students ARDed into Speech Therapy will meet the criteria of their yearly individual plan. (IEP)</p>	<p>daily, weekly, bi-weekly</p>	<p>ESC 14 and staff, Tommy Lee, Speech/Language Pathologist</p>	<p>East-End Coop Meetings, materials, tests</p>	<p>IEP, Report cards</p>

Notes

Cisco High School

**GOAL: 7** 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1.The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** Parent Survey

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>70104.</b> Gifted &amp; Talented: Students in High School identified for advanced academic services will have the opportunity to participate in seminars conducted locally or in connection with ESC 14 by the Cisco ISD teacher. These classes will be scheduled and conducted on regular school days.</p>	<p>weekly</p>	<p>Teacher/ Coordinator for Gifted/Talented</p>	<p>Becky Odom, Region 14 ESC, DEAL Leadership, Texas Future Problem Solving, Exchange Network, Artifact Box, etc.</p>	<p>Student/Teacher/Parent Evaluation of Student Created Projects</p>
<p><b>70105.</b> Homebound teaching</p>	<p>arranged weekly schedule</p>	<p>Homebound teacher</p>	<p>Computer based materials, manipulatives, living skills materials</p>	<p>3 wk and 6 wk progress reports</p>

Notes

Cisco High School

**GOAL: 7** 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1.The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
70106. Referral of pregnant students for PRS program	yearly, as needed	Counselor	PRS teacher, faculties	80% of pregnant students remain in school and complete the academic year.
70107. Dyslexia: Designated teachers and times will be provided for assistance with dyslexia/504	daily/weekly	All Reading teachers.	Computers, materials	Program evaluates work and moves child to the next level.
70108. ESL: Needs assessment from home language survey.	yearly	ESL Teacher	Home language Survey Language Proficiency Test, State adopted program	English IPT II, RPTE Score, Instructor

Notes

Cisco High School

**GOAL:** 7 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1.The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
70109. ESL classes, placement for LEP students to facilitate academic assistance, success, and rapid acquisition of English	daily	ESL certified teachers, all personnel	Provide teachers with time to teach and students time to learn	RPTE Score, Accountability Information
70110. LPAC meetings with parents and an interpreter	yearly and as needed for program direction	ESL teachers, Principal, Counselor	meeting time and place	Review of TAKS and EOC placement and immigrant exemptions
70111. STATE COMP: 504 Committee/Campus support committee, Special Programs provided for students	annually	Teaching Staff	Supplemental materials, Textbooks, Classroom Materials, Special Education Room	Daily grades, Test grades, 3 wk. progress reports, Report Cards

Notes

Cisco High School

**GOAL: 7** 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
70112. AT - RISK: AEIS-IT Program, State Comp Program for extended day and tutorials, summer school, and mentors	yearly	Counselor and staff	Region 14 ESC, LRC, Counselor,	Review of special populations with AEIS-IT (Special Education, Ethnicity, LEP, 504, GT, At-Risk, and Gender)

Notes

Cisco High School

**GOAL: 7** 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
70113. State Comp: Morning tutorials for all CHS students	daily	Classroom Teachers	199.12.6669.00.001.224--pending board approval.  Student Assignments and textbooks.  FTE's = 0.05 for each teacher listed.  199.11.6119.00.001.224--pending board approval.  199.11.6141.00.001.224--pending board approval.  199.11.6142.00.001.224--pending board approval.	Improved grades on daily work, progress reports, tests, and report cards. Review individual students and special populations performance (Special Education, Ethnicity, ESL, 504, GT, At-Risk, and Gender)

Notes

Cisco High School

**GOAL: 7** 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>70114.</b> Mainstreaming of resource students will be conducted where appropriate.</p>	<p>daily</p>	<p>Classroom Teacher and Special Education Teacher</p>	<p>Modification Folders IEP</p>	<p>daily grades, oral and/or written tests, 3 wk. progress reports, and report cards</p>
<p><b>70115.</b> Special Education: Special Education ARD meetings will have academic, educational, and psychological information that is necessary to target the individual needs of each student in planning an appropriate educational program through modifications in regular classroom subject areas, IEPs, and Behavior Management.</p>	<p>monthly meetings, updated as needed</p>	<p>Principal, Counselor, Diagnostician, Special Ed. Teacher, Sp. Ed. Aides, Regular Classroom Teachers</p>	<p>Assessments, Reports, IEPs, Behavior Management Plans, Classes, and Special Education Staff</p>	<p>daily grades, oral and/or written tests, 3 wk. progress reports, and report cards</p>

Notes

Cisco High School

**GOAL:** 7 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1. The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** AEIS Report/Report Card

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
<p><b>70116.</b> Inservice will be conducted for teachers to help keep them current with changes in the special education and the RTI plan involving initial evaluations, LRE, related services, reevaluation, and transition services.</p>	<p>bi-yearly, and throughout the year as needs are identified</p>	<p>Director of Special Education, Principal, and Special Education Staff</p>	<p>East End Coop, Region 14 ESC</p>	<p>Inservice Sign-In Sheets, Monitor the progress of special education students as set forth by their IEP, and reported to parents every six weeks or more often if deemed necessary.</p>

Notes

Cisco High School

**GOAL:** 7 7. The administration and Board of Trustees shall have a Draft Budget for the 2011/2012 School Year by July 1, 2011.

**MEASURABLE**

**PERFORMANCE OBJECTIVE:**

1.The Cisco I.S.D. will investigate the following data to determine the effectiveness of reaching stated academic goals with all Federal Programs, Compensatory Education, E.S.L., Gifted Education, Technology & Vocational Programs, Special Education, "504", and any other applicable student program: Disaggregated Attendance Data, Disaggregated Dropout Rates, Evaluations of the Level of Parental Involvement, Involvement of Teachers in Determining Needs for Staff Development, Class Size Data (K-5) and Teacher/Pupil Ratio (K-12), School Violence Incident Data, Disaggregated Student Performance Data, Tobacco, Alcohol and Other Drug Use Incident Data, Evaluation of Policies/Procedures to Ensure a Positive Impact on Student, Six Weeks Failure Reports, and Six Weeks Informal Observation Reports.

**SUMMATIVE EVALUATION:** Technology survey of students.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
70117. Technology: Applications will be included in each students daily educational program	daily	Technology Director, Principal, All Instructional Staff	Computer Labs (aggregated and disaggregated)  199.11.6229.19.001.224--pending board approval  199.11.6299.19.001.224--pending board approval  199.11.6399.19.001.224--pending board approval	Increased use of technology in the classroom

Notes