

Cisco Learning Center Campus Improvement Plan for 2011-2012

GOAL 1 CISD students will master all objectives in the core curriculum

MEASURABLE PERFORMANCE OBJECTIVE:

1. >90% of all students enrolled will pass State testing reqmts, AYP graduation

SUMMATIVE EVALUATION:

TAKS/EOC results, AYP, Completion Rate

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e111								
CNA, RTI, IHQ, PD, PI, TDMA	Disaggregate Test data in order to target specific skills to strengthen each campus performance	AEISIT	Grades 9-12	August 2011 -- September 2012, daily	Principal, Teachers, SBDM Team, Counselor	Individual Test item analysis for each student, AEISIT computer program, ESC staff	Student assessment profiles, AEISIT summary reports	Sign-in sheets kept in file in office
e112								
CNA, RTI, IHQ, PD, PI, TDMA	Review students' performance in relation to disaggregated Test data as to improvement in Foundation subjects	AEISIT	Grades 9-12	September 2011- Every three weeks	Principal, Teachers, SBDM Team, Counselor	Individual Test item analysis for each student, AEISIT computer program, ESC staff	Student assessment profiles, AEISIT summary reports	Sign-in sheets kept in Title File
e113								
CNA, RTI, IHQ, PD, PI, TDMA	Specific Testing activities will be integrated into content curriculum at least 50% of class time	AEISIT	Grades 9-12	August 2011 -- July 2012	Principal, Teachers, SBDM Team, Counselor	Computer labs, Odysseyware, curriculum programs	Increased percentages of students mastering targeted Test objectives	Lesson Plans in P.D.A.S. walk-throughs & formal evals in Prin. office & PDAS online
e114								
CNA, RTI, IHQ, PD, PI, TDMA	Accelerated Instruction will be provided for assigned students failing State Testing in Foundation subjects	AEISIT	Grades 9-12	August 2011 -- July 2012	Principal, Teachers, SBDM Team, Counselor	Individual PGP/RTI forms	Less retentions, Increased passing scores	Lesson Plans and PGP/RTI documents in student files

SW Comp: CNA Comprehensive Needs Assessment; RTI Response to Intervantion Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration , PGP Personal Graduation Plan

Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

Special Populations:GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A

GOAL 1 CISD students will master all objectives in the core curriculum

MEASURABLE PERFORMANCE OBJECTIVE:

1. >90% of all students enrolled will pass State testing rqmts, AYP graduation

SUMMATIVE EVALUATION:

TASK/EOC Summary Reports, grades, technology assessments

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e115								
AS	In-school tutoring will target Test objectives, TEKS, in reading, math, language arts, and science	AESIT, Benchmark tests	Grades 9-12	August 2011- July 2012	All Instructional Staff, Students, Volunteers	Personnel and supplemental materials (Modules, Odysseyware, and ALEKs Mth)	Improved Test scores and daily grades	Volunteer & Student sign-in records, Lesson Plans with attendance in office.
e116								
CNA, AS, PGP	Administration of practice tests. Tests will be graded locally and results used to modify PGP/RTI plans	AEISIT, Benchmarks, Practice TAKS/EOC	Grades 9-12	August 2011- July 2012	All Instructional Staff and Technology Support	Federal, State and Local funds for training and program materials	Teacher lesson plans and classroom observations	Lesson Plans in AP office P.D.A.S. walk-throughs & formal evals in Prin. office & PDAS online
e117								
CNA, RTI, PD, AS, PGP	Use of Content Mastery to help keep special needs students in the Least Restrictive Environment. Students request help from resource teacher after receiving initial instruction in the regular classroom.	Daily Assignments, AESIT, Student IEP's	Grades 9-12	August 2011- July 2012	Special Education Teacher and/or aide, Principal	Special Ed Funds, State Comp Ed and Special Ed FTE	Progress reports, Formal Observations	Student Special Education files, RTI/PGP files, Teacher Lesson Plans.
CI PD TDMA CNA	On-going teacher professional development training in reading programs, strategies and techniques and in utilizing program materials, software, and hardware	O: TPRI & TAKS scores, FS	Graades 9-12	August 2011- July 2012	All Instructional Staff, Principal, AP, Campus Coach, Technology Support	ESC workshops, ESC Roadshow, Discretionary funds for professional development	Increase State Test scores and student passing rates	Workshop Certificates and/or sign-in sheets

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SUMMATIVE EVALUATION:

TAKS and AEIS Summary Reports, grades, technology assessments

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e119							
CI HQ	Post performance results of AEIS to the school community and sent home with students.	O: District/State Requirements	Grades 9-12	Fall 2011	Principal, District Test Coordinator, Technology Director	AEIS report card, Cisco Press, School website	News paper article, # of hits on website, parent letter	Student returned report cards
	e119							
TDMA, CI, PI	Parent Involvement - request for parental visit to discuss AEIS	AEIS	Grades 9-12	Fall 2011	Principal, SBDM	AEIS report card	Correspondance and parental input, sign-in forms	Parent sign-in forms

e1110

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GOAL 1 CISD students will master all objectives in the core curriculum

MEASURABLE PERFORMANCE OBJECTIVE:

2. Campus Administration will develop a plan to maximize the involvement in the education for all children in the core subject areas. 50% of students will be prepared for advanced testing (ACT/SAT/PSAT/others)

SUMMATIVE EVALUATION:

Total number of students taking tests during the 2011-2012 school year.

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e1112								
AS, SS	State will reimburse testing fees for students taking the ACT on designated dates. Certification IC3 tests will be provided by the District	O: TAKS, Classroom Grades, Teacher Observation	Grades 9-12	Jun-12	Principal and Counselor	State/Local funds and CATE funds	Number of students taking tests on designated dates.	Test results received to be included in the student's permanent records.
e1113								
AS, SS, AR, ED	Offer PSAT and PLAN during the school day and at a reduced cost. 11th grade students shall take the PSAT and the 10th grade students shall take the PLAN. Students on free-reduced meals shall apply for test fee waivers	PEIMS records	Grades 9-12	September 2011-- June 2012	Principal and Counselor	State/Local funds and CATE funds	Number of students taking tests on designated dates.	Test results received to be included in the student's permanent records.
e1114								
AS, SS	Campus will coordinate with Cisco College to serve as a site for the THEA, ACCU Placer, and GED .	Student AAR Record	Grades 9-12	September 2011-June 2012	Principal, Counselor	Student Responsibility	Number of students taking tests on designated dates.	Test results received to be included in the student's permanent records.
AA, SS, TDMA	Curriculum and Course planning. The campus will offer curriculum-based technology and related courses when possible that will prepare students for college.	PGP, AEIS	Grades 9-12	September 2011-June-2012	Principal, Lead Teacher, Counselor, Technology Staff	State/Local funds and CATE funds, Teacher Salaries	Number of students enrolled in courses	Student attendance records and course completion records

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GOAL 1 CISD students will master all objectives in the core curriculum

MEASURABLE PERFORMANCE OBJECTIVE:

3. The CISD Curriculum Steering Committee, Department Heads, and SBDM committees will investigate the C-Scope objectives and develop a report of maximize instructional opportunities and effectiveness. 100% of the students will be offered extended learning

SUMMATIVE EVALUATION:

Credits earned on AAR and passing rates on State Tests

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e1115								
TDMA, AS, CI, CNA, RTI, and PI	Before and after school activities available daily.	AEIS, O - Comp. Needs Assessment	Grades 9-12	August 2011 -- July 2012 Daily	Lead teacher, Other educational staff, Technology staff, Principal	Teacher salaries, Comp. ed. Funds if available	Student sign-in logs	Student sign-in logs
e1116								
TDMA, AS, CI, CNA, RTI, and PI	Technology plan - Technology intergrated programs offered for remediation in foundation subjects, especially math and ELA	AEIS, O - Comp Needs Assessment	Grades 9-12	August 2011 -- July 2012 Daily	Lead teacher, Other educational staff, Technology staff, Principal	Teacher salaries, Comp. ed. Funds if available, AIEKS Mth, Odysseyware, Study Island	Student sign-in logs	Student sign-in logs
e1117								
TDMA, PGP	Qualifying 10th-12th grade students may take college courses for dual credit	O: District Policy	Grades 10-12	August 2011 - May 2012 Daily	All instructional staff, Principal, Technology Staff, other qualified staff	Computer labs, networked classroom computers, Internet access, Distance Learning Lab, CHS classrooms	Computer Lab schedules, class projects enhanced by technology, Waterford Lab schedules and projects	Class attendance logs, DLL records
PI, TDMI, CI	Publicize availability of credit by exam. Parents and students will be informed of the availability and timeline of exams.	O: District Policy	Grades 9-12	Fall and Spring semester dates per ESC-14 schedule	Principal, ESC-14 personnel	Individual student funds and ESC-14 funds	Students enrolled in CBE	AAR (transcript)

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Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify), CNA

Special Populations:GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A

GOAL 2 Qualified and highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their academic and individual potential.								
MEASURABLE PERFORMANCE OBJECTIVE:				1. CISD Administration will develop a plan that identifies potential professional vacancies, additional positions, and areas of paraprofessional staffing, etc. The plan will be presented to the Board of Trustees to insure that all staff is 100% highly qualified.				
SUMMATIVE EVALUATION:				Professional reports/certifications/staff development records				
Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e1118								
IHQ, PD	Teachers will receive staff development in order to provide special assistance in classroom , modifying meet the students PGP/RTI	Teacher records	Grades 9-12	Daily August 2011 - July 2012	All faculty and staff, central office, and principal	Teacher salaries and comp. ed. Funds, if available	Teacher records	Teacher records
e1119								
IHQ, PD	Other staff development in areas of classroom responsibilities, as needed	Lesson plans, PGP, RTI, District requirements	Grades 9-12	Daily August 2011 - July 2012	All faculty and staff, central office, and principal	Teacher salaries and comp. ed. Funds, if available	Teacher records, lesson plans	Teacher records, lesson plans
SAHQ	Job Fairs	FS, Campus requirements	Grades 9-12	Spring semester	District and campus administration	Teacher salary schedule	collection of applications	collection of applications
<p>SW Comp: CNA Comprehensive Needs Assessment; RTI Response to Intervantion Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration , PGP Personal Graduation Plan</p> <p>Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)</p> <p>Special Populations:GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A</p>								

GOAL 2 Qualified and highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their academic and individual potential.								
MEASURABLE PERFORMANCE OBJECTIVE:				2. The CISD curriculum steering committee, content-area committees, and the District SBDM Committee will investigate the effectiveness and sequence of instructional objectives, and develop a report to maximize instructional opportunities and effectiveness for all students with 100% student participation.				
SUMMATIVE EVALUATION:				Compute percentages and cycle grade reports				
Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e131								
AS, PGP	During registration or preregistration, students will be encouraged to participate in the recommended or higher graduation plan	PGP	Grades 9-12	August 2011 - May 2012	Principal and all instructional staff	Curriculum and registration documents	% of students participating in plans	PGP, registration documents, and transcripts
e132								
AS, PGP	Encourage students to participate in areas related to their interests. EXTEND and produce results	AS, T	Grades 9-12	At registration, daily	Principal and all instructional staff	Staff, registration supplies	Student participation	Transcripts, PGP, cycle report cards
e133								
AS, PGP	Students are given an opportunity to participate in split enrollment with Cisco HS, to include extracurricular activities	PGP	Grades 9-12	August 2011 -- May 2012	Principal, instructional staff, and CHS faculty and staff	Faculty and staff salaries, UIL activity funds	Student participation	Transcripts, PGP, cycle report cards
T, AS,	Eastland/Stephens County College Day. Seniors will attend college day at Cisco College and/or TSTC	T, AS,	Grades 9-12	August 2011 - May 2012	Principal and all instructional staff	Faculty, Local College Funds	Student participation	Student sign-in records
T, AS,	Qualifying students shall have an opportunity to attend various virtual field trips via Region XIV and colleges.	T, AS,	Grades 9-12	August 2011 - May 2012	Principal and all instructional staff, technology staff	Region XIV, instructional staff, DLL Lab	Student participation	Student sign-in records, student evaluations
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GOAL 3 Cisco ISD will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.

MEASURABLE PERFORMANCE OBJECTIVE:

4. Staff will increase skills in instructional techniques and gain a renewed enthusiasm for teaching from staff development.

SUMMATIVE EVALUATION:

Documented Staff Development

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e134								
CAN, PD, TDMA, CI, SAHQ	Increase involvement K-12 vertical alignment and horizontal alignment of curriculum. Instructional staff in foundation subjects shall be provided time to confer with professional support (counselor, ESL/Dyslexic, SE, CLC	FS	Grades 9-12	August 2011 -- July 2012	Principal, AP, SBDM Campus Committee, input from all faculty and staff	TEC - CH 74, curriculum and textbooks, TEKS requirements	Improved Test scores, SBDM minutes, grades and failure lists	Sign-in sheets and SBDM Agendas kept in Title File
e135								
CAN, PD, TDMA, CI, SAHQ	Staff Development for special population personnel to keep staff informed of innivated trends and stay in compliance with current laws. Programs and workshops intended to keep ALL distriict personnel informed. A Gathering of Professionals	O: District requirements, Changes in Laws	Grades 9-12	August 2011 -- July 2012	Special populations director, Principal	ESC Title I-D and Title II-A	Implementation of IEPs	Individual Student files and Sign-in sheets for workshops

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Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

Special Populations:GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

GOAL 3 Cisco ISD will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.								
MEASURABLE PERFORMANCE OBJECTIVE:				4. Decrease placement in Alternative Learning situations (ISS, DAEP, Behavior classes) by 10% and implement Alternative education (credit recovery, accelerated instruction).				
SUMMATIVE EVALUATION:				State Alternative behavior report				
Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e201								
RTI, AS, PGP	Following-the Intervention Team process, students will be referred to the District Alternative Behavior Class to redirect persistent disruptive or violent behavior.	DR	Grades 9-12	August 2011 -- July 2012	Campus Principals, DAEP staff	Discipline Management Plan and DAEP Guidelines	Alternative behavior class reports	DAEP student records
CNA PI, T, AS, PGP	Continue self-paced academic program at the CLC using API modules, Odysseyware, and C-scope and programs to aid in PRS services.	SS, PS, O: District requirements, Changes in Laws	Grades 9-12	August 2011- May 2012	All CLC staff, Nurse, Principal	District funds, Budgeted Federal, State, and Local funds, & Title I funds	Student Report cards, PEIMS reports	Student Report cards, PEIMS reports
e203								
T, PI, AS	Investigate and compile a list of available community service projects and needed services. Offer Senior Citizen luncheon in the Spring semester	SS, PS, O: As requested by State and Local legal system	Grades 9-12	August 2011- May 2012	August 2011- May 2012	District funds, Budgeted Federal, State, and Local funds, & Title I funds	Community Service list (in Principal's office)	Community Service list (in Principal's office)
PS, T, AS	Offer parenting tips, upcoming events, as well as offering parental input, as needed.	SS, PS, DR	Grades 9-12	August 2011- May 2012	August 2011- May 2012	Newspaper articles, parent newsletters	report cards, parent survey (Spring semester)	Visitor sign-in sheets, report card comments
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GOAL 4: Cisco ISD will increase parent and community involvement, awareness, and communication

MEASURABLE PERFORMANCE OBJECTIVE:

1. The Superintendent of Schools shall provide to the Board of Trustees, parents, and the community a comprehensive "State Of The District/School" and a school handbook that describes the following areas: Instructional Staffing, Instructional Programs, CATE Programs and Offerings, Extracurricular Programs, Instructional Effectiveness, Facilities, Transportation, and Fiscal Management. 90% of parents will sign and return the "Receipt of the School Handbook".

SUMMATIVE EVALUATION:

Principal and Counselor Evaluation

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e204								
CNA, PD, IHQ	The campus Principal shall create a "State of the School" document and present it to the Superintendent of Schools.	AEIS	Grades 9-12	Fall 2011	CLC Principal	AEIS, 2010 CIP	Completed Campus "State of the School"	CISD Website, CISD Board minutes
PD, PI, T, AS	Newsletter to senior parents created by the HS Counselor and CLC Principal. Some topics included shall be: higher education, college entrance exams, informed choices, parent involvement, and financial aid.	PS, SS, DR, O as needs arise	Grades 9-12	August 2011 -- May 2012	CHS Counselor, CLC Principal	ACT, THEA, ACCU Placer dates, scholarship flyers, and Cisco College	Students resource documents in office	Student sign-in forms, Parent contact forms
e205								
PD, PI, T, AS	Counselor shall maintain current career information available for students, parent, and community. Print and technology access are to be updated as needed for student use.	O: Campus Requirement	Grades 9-12	August 2011 -- May 2012	CHS Counselor, CLC Principal	ACT, THEA, ACCU Placer dates, scholarship flyers, and Cisco College	Students resource documents in office	Student sign-in forms, Parent contact forms

e206

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GOAL 4: Cisco ISD will increase parent and community involvement, awareness, and communication

MEASURABLE PERFORMANCE OBJECTIVE:

2. Campus administration and staff will maintain opportunities for parents to gain insight into student programs and opportunities. The plan shall have 90% of parents seek information.

SUMMATIVE EVALUATION:

Attendance Sign-in Forms

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e221							
PS, FS	Technology lab and library will be made available before and after school and at designated nights for instructional purposes, such as adult ed. And ESL classes.	O: District Policy, PI	Grades 9-12, adults	August 2011 - May 2012	Principal and Staff, Director of Special Populations, Learning Resource Director	Technology Lab, other classrooms	Student and Parent sign-in forms	Sign-in Logs in office
	e222							
PS, FS, T, TDMA	Transition Plan Meeting held to keep parents informed concerning students transition from HS to Higher ed. Or workforce	PS, O - State and Federal regulations	Grades 9-12	August 2011 - May 2012	Special Populations Director and Principal	District funds and Federal & State funding	Student and Parent sign-in forms, meeting minutes	Student files in Principal's office
	e223							
PS, FS	Encourage parent conferences after the first report card	O-District policy	Grades 9-12	Oct-11	Principal, instructional staff, technology staff	Cisco Press, CISD website	Student and Parent sign-in forms, signed report card	Student files in Principal's office
PS, FS, T, TDMA	Parental involvement in ARDS, ARDS by phone	PS, O - State and Federal regulations	Grades 9-12	August 2011 - May 2012	Special Populations Director and Principal	District funds and Federal & State funding	Student and Parent sign-in forms, meeting minutes	Student files in Principal's office

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SUMMATIVE EVALUATION:

Parent Surveys

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e241								
PI, AS	Financial Aid workshop for students and parents	PS, O-Cisco College Need	Grade 11-12	Early Spring 2012	CHS Counselor, CLC Principal	College Presenter and materials	Student and Parent sign-in forms	Sign-in Logs in office
PS, FS	Encourage parent to attend initial orientation to the CLC to discuss program requirements and PGP	O-District policy	Grades 9-12	August 2011- May 2012	Principal, instructional staff	Cisco Press, CISD website	Student and Parent sign-in forms and registration forms	Student files in Principal's office
PS, FS	Encourage parent to attend meeting with Principal to discuss attendance	O-District policy and State regulations	Grades 9-12	August 2011- May 2012	Principal	Copies of student handbook and State legal requirements	Parent sign-in form	Student files in Principal's office

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GOAL 5 The CISD will continue to evaluate and work with community, county, and state law agencies, Region XIV, school community, and students to maximize attendance and student time management.

MEASURABLE PERFORMANCE OBJECTIVE:

Campus administration, CISD attendance officer, and campus SBDM committees will develop a plan to reward students for good attendance, deal proactively with poor attendance, and maximize time in school. Attendance goal is 97%.

SUMMATIVE EVALUATION:

PEIMS Average Daily Attendance (ADA) report

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e321								
CNA, PI, T, AS	Awards such as pens, bags, and homework tokens awarded to those with good attendance	FS, SS, PS, DR	Grades 9-12	August 2011-- May 2012	Principal and CISD Attendance Officer	Discretionary funds, as available	Attendance records	PEIMS student attendance files
e322								
CNA, PI, T, AS	Exemptions from semester exams for students who meet good attendance criteria	FS, SS, PS, DR	Grades 9-12	August 2011-- May 2012	Principal	Student Handbook	Attendance records	PEIMS student attendance files
CI, AS	Conference with students and parents after the 4th or 5th absence per semester. Warning letters are issued prior to formal charges.. Absent students will be called daily.	FS, SS, PS, DR	Grades 9-12	August 2011-- May 2012	Principal and CISD Attendance Officer	Warning letters, student attendance records	Attendance records	PEIMS student attendance files
e323								
AS, CI	Parents and Student are reported to the judicial system.	DR	Grades 9-12	August 2011-- May 2012	Principal and Attendance Officer, Judge	Warning letters, student attendance records	Attendance records	PEIMS student attendance files
AS, CI	Saturday school is offered to students in order to meet the required attendance of 90% in order to be awarded credit	DR	Grades 9-12	August 2011-- May 2012	Principal and Attendance Officer, Judge	attendance records,	Saturday school sign-in records	Principals office

SW Comp: CNA Comprehensive Needs Assessment; RTI Response to Intervention Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration , PGP Personal Graduation Plan

Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

Special Populations:GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

GOAL 5 The CISD will continue to evaluate and work with community, county, and state law agencies, Region XIV, school community, and students to maximize attendance and student time management.

MEASURABLE PERFORMANCE OBJECTIVE:

85% of students referred and deemed eligible to enroll in the CLC shall be accepted

SUMMATIVE EVALUATION:

Student enrollment forms

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e324								
RTI, PGP, AS, CI	CLC referrals - Students in danger of dropping out of school will be referred for possible credit recovery. Referral may be made by campus principals or parents. Academic Advisory Committee will make a recommendation.	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	Principals, counselors	CLC accelerated programs	Student grade reports, Peims attendance reports	Student files in Principal's office
e325								
RTI, PGP, AS, CI	Referral of pregnant students shall be enrolled in the PRS program.	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	Principals, counselors, nurse	CLC accelerated programs, Federal and State comp. ed. funds	Student grade reports, Peims attendance reports	Student files in Principal's office
e326								
RTI, PGP, AS, CI	PRS students shall have the option of returning back to the original campus upon withdrawal from the CEHI program following the birth of the child	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	Principals, counselors, nurse	CLC accelerated programs	Student grade reports, Peims attendance reports	Student files in Principal's office
e327								
RTI, PGP, AS, CI	Students in need of medical assistance shall be referred to the nurse who shall inform student and parents of the CHIP program	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	Principals, counselors, nurse	CLC accelerated programs	Student grade reports, Peims attendance reports	Student files in Principal's office

SW Comp: CNA Comprehensive Needs Assessment; RTI Response to Intervention Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration, PGP Personal Graduation Plan

Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

Special Populations: GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A

GOAL 6 The CISD will continue to evaluate and work with community, county, and state law agencies, Region XIV, school community, and patrons to ensure that students are exposed to a drug-free and safe learning environment.

MEASURABLE PERFORMANCE OBJECTIVE:

The campus administration shall report to the Superintendent of Schools the effectiveness of maintaining 0% violence report in order to provide a safe learning environment. This report shall be shared with the Board of Trustees and the community by the Summer 2012.

SUMMATIVE EVALUATION:

SBDM evaluation of the Student Handbook and Student Code of Conduct

Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e331								
CNA, PI, T, AS	Maintain procedures and provide training in the handling of critical incidents	O-District policy and State regulations	Grades 9-12	August 2011-May 2012, monthly	superintendent, principals, counselors, nurse	Region XIV critical incidents curriculum, CPI and TBSI training	completed plans, flip charts, inservice logs	Principal's office,
CNA, PI, T, AS	Regular visits from the local law enforcement drug dogs, Implement Drug-Free programs	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	Administration, District SESS coordinator	Log of visits	Student grade reports, Peims attendance reports	Principal's office
CNA, PI, T, AS	Scheduling of motivational speakers who encourage positive choices	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	superintendent, principals, counselors, nurse	Region XIV, Title IV	School calender	Principal's office and student surveys from activities
CNA, PI, T, AS	Faculty and staff will support the student body in raising level of awareness concerning drug and alcohol use	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	principals, counselors, nurse	Region XIV, TDH, Title IV	School calender	Principal's office and student surveys from activities
CNA, PI, T, AS	Faculty and staff will support the student body in raising level of awareness concerning the dangers of bullying, harassment including cyberbullying	O-District policy and State regulations	Grades 9-12	August 2011-- May 2012	principals, counselors, nurse	Student Code of Conduct, SESS curriculum, Region XIV	School calender	Principal's office and student surveys from activities, State violence reports

SW Comp: CNA Comprehensive Needs Assessment; RTI Response to Intervantion Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration , PGP Personal Graduation Plan

Needs Assessment: AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

Special Populations:GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All