

# CISCO ELEMENTARY SCHOOL

## Campus Improvement Plan 2011-2012

**Mission Statement:** The mission of Cisco Elementary is to develop cooperative, lifelong, learners who are equipped to contribute to society. A highly qualified, enthusiastic staff dedicated to quality student achievement will provide a balanced curriculum in an environment conducive to learning. We continually strive to bring together the administration, faculty, staff, parents, and students to work together as a team to offer the best possible educational opportunities for the students of Cisco Elementary. This is a living philosophy at Cisco Elementary.

**Needs Assessment:** Comprehensive needs assessments consists of parent, teacher and student surveys, desegregation of TAKS scores through the eduphoria! program, and a breakdown of all assessment information (TPRI, TEMI, etc.). The needs assessment is an on-going process as we procured input from staff, students, and parents during the year through interviews, surveys, and formal and informal meetings. Areas of strengths and weaknesses were identified from this data and addressed in the campus plan. Every effort has been made to facilitate all students educationally and to promote and encourage the success of all students who attend Cisco Elementary.

As of June 1, 2011, Cisco Elementary had 387 students in grades Pre-Kindergarten through 5<sup>th</sup> grade. We have a diverse population and offer a variety of programs to serve their needs.

Special Population/Special Programs	Number of Students	Percentage of Population
At Risk	93	24%
Dyslexia	28	7.2%
ESL	12	3.1%
GT Program	19	4.9%
* Economically Disadvantaged	285	73.6%
Special Education Program	46	11.8%

\* Denotes increase of 5.5% during 2010-11. Added with the previous year's increase of 6.8%, this brings a total increase of 12.3% in a two year period.

According to the recent needs assessments and surveys conducted with parents, teachers, and students, Cisco Elementary will focus on:

- Incorporating additional CSCOPE curriculum activities and strategies into all subject areas to enhance higher order thinking skills
- Continue advocating a strong Reading program incorporating curriculum, CSOPE, AR, Library instruction, and rewarding activities that encourage students to become lifelone readers
- Strengthen Math curriculum becoming more consistent with the core curriculum, Envision, and CSCOPE in K-5<sup>th</sup> grade. Increase collaboration between Math teachers to create a more consistent program K-5<sup>th</sup> grade.
- Continuing to communicate effectively with parents and the community and entice their involvement with our school and utilizing the School Reach Parent Alert System as an additional method to keep parents informed.
- Require more writing activities across the grade levels through incorporating CSCOPE Language Arts lessons and strategies
- Continuing with Positive Behavior Initiative, addressing all areas of introduced areas of concern and encouraging respect for adults and students; address bullying issues
- Maintaining a safe learning and working environment for all students and staff
- Continuing to base changes on assessment data and needs as they arise
- Sustaining a school climate that is positive and supportive for all students and staff
- Maintain a staff that is professional, highly qualified, and committed to making our school and its students successful in a variety of ways

Reading instruction is of prime importance at Cisco Elementary. We are committed to the position that “all students should be reading on grade level by the end of third grade”. Evidence of this commitment has been demonstrated by establishing the 3-Tier Reading Program wherein K-3<sup>rd</sup> grades have a daily schedule of 90 minutes of uninterrupted reading instructional time, extra intervention time is scheduled for those students who are assessed as struggling readers, and struggling students are assessed bi-weekly as to reading progress. Teachers in grades K-5 will employ the core curriculum and CSCOPE activities and strategies. This program is fully supported by the administration, staff, and parents. A Title I teacher is available to assist students who are exhibiting difficulties and learn most effectively through small group instruction. Content Mastery and an RTI Teacher will be available to assist students who struggle in grades 2-5.

Math is a major priority at CES. Upgrading the Math program will continue to be a prime goal for CES this year. The core curriculum, Envision Math, has been implemented (K-5<sup>th</sup> grade) with an emphasis on focusing on higher order thinking skills. Teachers in grades K-5<sup>th</sup> will also further implement CSCOPE activities and strategies. TAKS Target Practice, Accelerated Math, Otter Creek Institute and manipulatives are used to enhance teaching math concepts and reasoning to the students. Grades 3, 4, and 5 are departmentalized wherein reading and math are given equal instructional time. Title instructional aides and the Content Mastery Lab assist students whenever they encounter difficulty with basic concepts and require one-on-one or small group instruction to be successful. This year a RTI teacher will also be available to assist students to gain a more complete understanding of math concepts.

Science instruction has been enhanced through the efforts of 5<sup>th</sup> grade teacher, Joyce Schaefer, as she has developed instructional aids that present concepts in all learning styles. Even though Mrs. Schaefer has retired, her teaching strategies and activities live on! In 2009-10 Cisco Elementary received the *2009 Higher Performing School* award by the National Center for Educational Achievement for accomplishments in Science. All students K-5 will have access to the Science Lab where hands-on experiments will be conducted. In 2010, the 5<sup>th</sup> Graders boast 47% who scored Commendable Performance on the Science TAKS with 96% meeting standard overall.

Cisco Elementary enjoys a very active Parent/Teacher Organization. PTO has assisted our school in many ways such as, sponsoring two Book Fairs each year, purchasing playground equipment, buying campus wide take-home folders, and contributing to rewards for students with Perfect Attendance and Honor Roll achievement. This active group of parents and teachers work together not only to raise money to purchase materials to enrich the curriculum, but also seek to get other parents involved in the education of their child.

Cisco Elementary offers a variety of Special Programs to enhance the education of our students. Special Education, 504, ESL, Reach Classes (GT), Title I Reading and Math, Dyslexia classes (Herman Method taught by a certified teacher), Brain Gym (Sensory Motor Lab), and Early Childhood Education. These special programs are conducted in a variety of settings. Extensive technology education is available at CES. Two technology labs are located on campus and equipped with over twenty computers each with Internet access, AR testing capabilities, and educational and tutorial programs. These are available to all students on a daily basis. Each classroom and the library are also equipped with computers available to students to use when classroom assignments have been completed.

Cisco Elementary realizes that attendance is of prime importance and directly relational to high achievement levels. Mrs. Kay Rains will make calls to students each morning to check on their absence and send letters to students’ parents who have accumulated an excessive number of absences. Through these efforts we have set a goal to attain at least 98% in attendance for the coming year.

Summer Programs: Summer Tutorials are required for 5<sup>th</sup> Grade Students who need Accelerated Instruction for the 3<sup>rd</sup> administration of TAKS. These students receive one-on-one instruction in specific areas to allow them the best opportunity to meet the passing standard and be promoted.

It is only through our efforts to continually assess the attainment of goals set for Cisco Elementary that we can persevere to enhance our students’ lives to be productive members of society with character and conviction.

**Parents, staff, faculty, administration, and students working together will strengthen our ability to attain these goals.**

