

**Cisco Junior High Campus Improvement Plan for 2011-2012**

**GOAL 1 CISD students will master all objectives in the core curriculum**

**MEASURABLE PERFORMANCE OBJECTIVE:**

At least 90% of all students enrolled will pass all sections of the TAKS Test.

**SUMMATIVE EVALUATION:**

TAKS and AEIS Summary Report

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>	<b>Student Populations</b>	<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e111							
CNA TDMA AS RS	Disaggregate TAKS data in order to target specific skills to strengthen each student's performance	TAKS	All 6th-8th	August 2011 -- September 2012	Principal, AP, Teachers, SBDM Team, Counselor	Individual TAKS item analysis for each student, Eduphoria computer program, ESC staff	Student assessment profiles, Eduphoria summary reports	Sign-in sheets kept in Title File
	e112							
TDMA RS	Review students' performance in relation to TAKS disaggregated data as to improvement	TAKS , BENCHMARKS AND PROGRESS REPORTS	All 6th-8th	September 2011-2012 Every three weeks	Principal, AP, Teachers, SBDM Team, Counselor	Individual TAKS item analysis for each student, Eduphoria computer program, ESC staff	Student assessment profiles, Eduphoria summary reports	Sign-in sheets kept in Title File
	e113							
AS	Specific TAKS activities will be integrated into content curriculum at least 80% of class time	TAKS, BENCHMARKS AND PROGRESS REPORTS	All 6th-8th	August 2011 -- May 2012	All Instructional Staff	Computer labs, networked classroom computer, curriculum programs	Increased percentages of students mastering targeted TAKS objectives	Lesson Plans in office P.D.A.S. walk-throughs & formal evals in P office & PDAS online
	e114							
TDMA AS	Accelerated Reading/Math Instruction will be provided for 6th-8th grade students failing TAKS reading and/or math	TAKS	All 6th-8th failing TAKS reading &/or math	March 2011- June 2012	Principal, AP, Highly Qualified Teachers	Personnel and Intervention Program Materials	Less retentions	Lesson Plans with AR/AM attendance records in AP office

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:** GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

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**SUMMATIVE EVALUATION:**

STAAR and AEIS Summary Reports, grades, technology assessments

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>		<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e115							
AS	In-school tutoring will target STAAR objectives, TEKS, in reading, math, language arts, social studies and science	Eduphoria, O: TPRI, Benchmarks, TAKS	All strugglers	August 2011 -- May 2012	All Instructional Staff, HS Students, Volunteers	Personnel and supplemental materials	Improved STAAR scores and daily grades, Volunteer and HS Students sign-in sheets	Volunteer & HS Student sign-in computer records, Lesson Plans with attendance in AP office
	e116							
CI HQ RS	ALEKS Math program in 6-8; C Scope (6-8), Mysatori computer tutorials, and TAKS target practice to teach TEKS	Eduphoria, O: TPRI, Benchmarks, TAKS	All struggling Math students 6-8	August 2011 -- May 2012	All Instructional Math Staff and Technology Support	Federal, State and Local funds for training and program materials	Teacher lesson plans and classroom observations	Lesson Plans in AP office P.D.A.S. walk-throughs & formal evals in P office & PDAS online
	e117							
CI PI	Reading emphasis will include: Scheduled library time, Accelerated Curriculum for Struggling Readers (Region 4 ESC), Accelerated Reading Instruction, Book Fairs, Book orders, Parent-Involvement programs.	Eduphoria, O: TPRI Benchmarks TAKS	All struggling Reading students 6-8	August 2011 -- May 2012	All Instructional Staff, LRC Support, Technology Support, Principal, RTI Lab (Mrs. Gail)	Title funds, PTO support, Local and state funds	Class schedules, TPRI, TAKS, VIP, and Purchase orders, Parent sign-in sheets	Class schedules in Title file, on computer, Assessment results in counselor's & Reading Coach's office, POs in CES office, sign-in sheets in Title file

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e118								
CI PD TDMA CNA	On-going teacher professional development training in reading programs, strategies and techniques and in utilizing program materials, software, and hardware	O: TPRI & TAKS scores, FS	All 6th-8th	August 2011 -- May 2012 (as needed)	All Instructional Staff, Principal, AP, Campus Coach, Technology Support	ESC Region 14	Increase reading achievement scores (ITBS, STAAR, TPRI, VIP), and increase circulation of reading books	Workshop Certificates and/or sign-in sheets kept in Title file

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**SUMMATIVE EVALUATION:**

AEIS and Title 1 Schools evaluation

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e119							
CI HQ RS	School-wide Title I reading & math program focusing on 6th-8th grades. This will include a pull-out and inclusionary program as needed.	O: TPRI, TEMI, & STAAR scores, FS	All 6th-8th		Principal, AP, Title I Reading and/or Math, Aides (as needed)	Title I funds	Improved STAAR, TPRI, and TEMI scores and Title program documentation	Title teachers' and aides schedules in Title file
	e1110							
CI SAHQ	Class Size Reduction in Science and Social Studies departments	O: TPRI, TEMI, & STAAR scores, FS	All 6th-8th	August 2011 -- May 2012	Principal, AP, Highly Qualified Teachers in grades as needed	Title I Part A funds	Increased percentages of students mastering targeted TPRI, TEMI, and STAAR objectives	Job description at CO, Teacher schedules in Title file

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e1111								
PI ETAS HQ RS	Summer school will be provided for 6th-8th grade students not meeting passing standards on Reading or Math TAKS and any student failing 2 or more core subjects for the school year.	O: TAKS, Classroom Grades, Teacher Observation	All 6th-8th	Jun-12	Principal, AP,1 or more highly certified teachers, aides as necessary	Funds allocated by State and Local	Reduce retentions	Lesson Plans and Attendance Records in AP Office
e1112								
ETAS TDMA	Classroom teachers report to Principal every 6 weeks concerning students in danger of failing -- Notices of concern go out at 3rd week of every 6 weeks	O: Classroom Grades, Teacher Observation	All 6th-8th	August 2011 -- May 2012	All Instructional Staff	Notice of concern forms, Information forms	Less referrals of previously tested students, less failures	Danger of Failing list and notes of meetings kept in Principal's Office
e1113								
CI	RTI Grade Level team will convene regularly to evaluate struggling students' progress , prescribe intervention, and evaluate documented progress	O: Classroom Grades, Teacher Observation	All 6th-8th	August 2011 -- May 2012	Grade Level Teachers, Principal, AP, other Teachers and Parents as needed	Meeting room, assessments, information sheets	Reduction in referrals to Special Education, Reduce failures	Minutes of RTI meetings kept in Principal's Office

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Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e1114								
ETAS TDMA	The curriculum will be enhanced by the use of technology: Technology Labs, RTI Lab, Mobile Laptop Labs, Promethean Boards	O: District Policy	All 6th-8th	August 2011 -- May 2012 Daily	All instructional staff, Principal, AP, Technology Support Staff, Tech Director, other qualified staff	Computer labs, networked classroom computers, Internet access, Distance Learning Lab, RTI Lab, ALEKS, Mysatori	Computer Lab schedules, class projects enhanced by technology	Lesson Plans in AP Office, Teacher Schedules in Title file

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e1115								
CI HQ	All CJHS students will receive quality instruction from highly qualified teachers in each subject area in order to insure success in TPRI, STAAR, STAAR M, STAAR ALT	Eduphoria, O: TPRI, Benchmarks, TAKS	All 6th-8th	Daily August 2011 -- May 2012	All teachers, all staff	Local, State, and Federal funds	Accountability information - for all students and special populations (Sp Ed, Ethnicity, LEP, 504, GT, At-risk, and Gender) TPRI Summaries	HQ documentation/ certifications/ workshops in Title file

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**MEASURABLE PERFORMANCE OBJECTIVE:**

The CISD curriculum steering committee, content-area committees, and the District SBDM Committee will investigate the effectiveness and sequence of instructional objectives, and develop a report to maximize instructional opportunities and effectiveness for all students.

**SUMMATIVE EVALUATION:**

STAAR and AEIS Summary Report

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e130							
RS	Curriculum meetings will continue to enhance developed scope and sequence	FS	All 6th-8th	Time will be set aside during scheduled in-service days and after school meetings	Principal, AP, Teachers, Curriculum Committee Members	Curriculum Alignment document, ESC 14	Summary documents from committee meetings	Sign-in sheets kept in Title File
	e131							
CI HQ	Students will be taught by highly qualified, certified, and professional personnel to enhance students achievement	O: Title Requirement	All 6th-8th	August 2011 -- May 2012	Principal, AP, CISD Superintendent, and CISD Board	Local, State, and Federal funds	Improved TAKS scores and daily grades, Volunteer sign-in sheets, PAL sign-in sheets	HQ documentation/ certifications/ workshops in Title file

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TAKS and AEIS Summary Report

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e132	Campus SBDM will continue to review planning and assessment of the Campus Plan, Campus programs, and curriculum and modify as needed (This plan is intended to be a living document.)	PS FS O: TAKS	All 6th-8th	August 2011 -- May 2012	Principal, AP, SBDM Campus Committee, input from all faculty and staff	TEC - CH 74, curriculum and textbooks, Grade Speed, and RSCCC - 2000	Improved STAAR scores, SBDM minutes, grades and failure lists	Sign-in sheets and SBDM Agendas kept in Title File
e133	Students will be encouraged to succeed in school by offering awards and recognition for Honor Roll (both all A's and AB) and UIL participation	O: Grade Reports	All 6th-8th	October 2011 - May 2012 End of each six weeks and End of year	Principal, AP, Honor Roll Reward Team, UIL Co-Directors, Teachers, PTO	199.11.6499.01.101.111 - \$850 (50% of \$1700), Certificates & Rewards, Recognition	Increase number on Honor Roll Lists each 6 weeks and end of year & UIL participation lists	List of Honor Roll students and UIL Participants kept in Principal's Office

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**GOAL 2 A qualified, highly trained staff will provide a challenging, well-balanced curriculum so that all students will meet their full academic and individual potential.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

Staff will increase skills in instructional techniques and gain a renewed enthusiasm for teaching from staff development.

**SUMMATIVE EVALUATION:**

Documented Staff Development

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e201							
CI PD	All personnel will attend staff development as needed to keep staff trained in innovative trends and remain in compliance with current laws and regulations, curriculum alignment, technology and PDAS	O: District requirements, Changes in Laws	All 6th-8th	June 2011 -- May 2012 as workshops become available	All Staff	ESC 14, Budgeted Federal, State, and Local funds, & Title I funds	Certificates of attendance, sign-in sheets, Workshop Evaluations, increased percentages of students mastering targeted STAAR objectives	Certificates and sign-in sheets kept in Title file
	e202							
	Meetings with A-Team to determine possible vacancies	O: District requirements, Changes in Laws	All 6th-8th	Monthly	Superintendent, Principals, Supervisory personnel	committee meetings	Listed needs of campus personnel, coordinated by Superintendent	Attendance logs kept in Counselor's Office
	e203							
RS	Grade-level meetings will be scheduled as needed to meet with the grade-level above and below for planning	FS	All 6th-8th	August 2011 -- May 2012	Principal, AP, and all Teachers	Substitute teachers (if needed)	Increased communication between grade-levels; sign-in sheets and minutes of meetings	Sign-in sheets & agendas/minutes kept in P office

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Documented Staff Development

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e204							
PD	Teachers attending selected professional development sessions will have the opportunity to report to the faculty & staff at faculty meetings for professional development to be intense and sustained	O: areas of deficit as indicated by state and local assessment data	All 6th-8th	August 2011 -- May 2012	All Professional and Paraprofessional Staff, Nurse, Technology Personnel, AP, and Principal	Workshops	Documented by Faculty Meeting agendas	Faculty meeting agendas/minutes & sign-in sheets kept in Title file

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**MEASURABLE PERFORMANCE OBJECTIVE:**

Cisco Junior High will recruit highly qualified individuals to fulfill vacancies and as the needs occur on the staff.

**SUMMATIVE EVALUATION:**

Improved TAKS, ITBS, and TPRI scores and less retentions.

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e221							
SAHQ	Attend job fairs at Tarleton, Abilene, San Angelo, and Lubbock to recruit HQ	O: District Policy	All 6th-8th	Spring 2012	Principal and AP	Transportation, Recruitment materials	Increased assessment scores, less retentions	CO files
	e222							
SAHQ	Post job vacancies with University Placement Services, Educational Service Center Placement Services, Regional/Statewide Media Sources, and utilize Alternative Certification Programs	O: Teacher Resignations/ New positions made available	All 6th-8th	As the need occurs	Central Office	Job descriptions and qualifications	Vacancies filled with certified personnel	CO files
	e223							
SAHQ	Identify staffing needs to attract and retain a highly qualified staff in order to maintain a strong educational program	O: Teacher Resignations/ New positions made available	All 6th-8th	As the need occurs	SBDM Committee, Principal, AP, Superintendent	Job Fairs and Placement Services, ESC Placement Services, Alternative Certification Programs, CISD Website, Region 14 Website	Report to administration and SBDM	CO files

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**MEASURABLE PERFORMANCE OBJECTIVE:**

CISD Administration will continue to utilize experienced faculty members to mentor those employees new to the district and seek researched based professional development that will enhance successful teaching.

**SUMMATIVE EVALUATION:**

Survey Mentor and Mentored personnel at end of year

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e241								
SAHQ	New employees will be supported and mentored to enable them to enter teaching at CES successfully	O: District/Campus Policy	All 6th-8th	Daily August 2011 -- May 2012	Principal, AP, Assigned Mentor, New Teacher/personnel	District/Campus workshops	Close communication with the mentor teacher and new employee. Reports, grades, and lesson plans filed accurately and on time.	Mentor assignment notes/ communication kept in P office

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**GOAL 3 The CISD will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

To teach students manners, values, anger-management, conflict resolution, and the acceptance of individual differences.

**SUMMATIVE EVALUATION:**

PEIMS Discipline Report

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e321								
	Continue Character Education curriculum campus wide, incentive positive reward programs, and assemblies by grade levels	FS SS PS DR	All 6th-8th	August 2011 -- May 2012	All Staff and Counselor	Character Education materials	Discipline referrals, Parent surveys, Teacher surveys	Monthly Newsletters in Title file
e322								
CI	Assemblies to inform students concerning physical and substance abuse, safety, bullying, and self-esteem	FS SS PS DR	All 6th-8th	As scheduling can be arranged	Counselor	Program materials	Teacher surveys, Counseling schedule	Monthly Newsletters in Title file
e323								
	ISS - In-school Suspension and OCS - On Campus Suspension	DR	All 6th-8th	Available daily - Assign as needed	ISS Teacher, Principal, Asst. Principal	Textbooks, daily work, assignments from teachers	Completed work, Improved behavior, Less repeated discipline referrals	Discipline Referrals in AP office

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PEIMS Discipline Report

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e324								
PI	School climate will be enhanced by recognition of all outstanding behaviors (attendance, grades, attitude, U.I.L., student mentoring) at the Awards ceremony, Character Counts!	O: Campus Policy	All 6th-8th	recognized daily, end of 6 weeks, end of year	Special Events Team, faculty, and staff	Materials, Awards, Medals, Trophies, and Prizes	3 wk progress reports, report cards, daily work, perfect attendance, event standings reports	Notices put in newspapers and on newsletter kept in Title file/pictures on website
e325								
PI	Career opportunity will be enhanced by offering career guidance using Brideges program, guest speakers from various career fields, assembly with CHS CTE Teachers, and Career Day Attendance at Cisco Junior College	O: Campus Policy	All 6th-8th	August 2011 -- May 2012	Principal, Computer Teachers, CJHS counselor, CHS counselor, CHS CTE Teachers	Junior High Counselor, High School Counselor, High School CTE Instructors, Cisco Junior College Guidance Counselors, Community Business Owners	Amount of checks from can sales to be use for campus beautification	Student Portfolio of Career Choices
e326								
PI	Character Education implemented throughout curriculum.	FS PS SS DR	All 6th-8th	August 2011 -- May 2012	Principal, Counselor, Teen Leadership Teacher, Classroom teachers	Character Counts!, community volunteers, community input	Less discipline referrals; student surveys	Discipline Referrals in AP office
e327								
PI	Teen Leadership will be offered as an elective	FS SS PS DR	All 6th-8th	August 2011 -- May 2012	Rulene Berry	Capturing Kids Hearts	Less discipline referrals; teacher & student surveys	Discipline Referrals in AP office

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

**GOAL 3 The CISD will provide opportunities for students to become shareholders in the community and to develop a work ethic, accountability, and responsibility.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

3. Review all areas of the CISD "Student Code of Conduct" to address identified needs for ensuring all students and staff a safe and drug-free learning environment.

**SUMMATIVE EVALUATION:**

PEIMS Report

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e331							
PI	Identify needs in order to ensure all students and staff a safe and drug-free learning environment. Decrease substance abuse, violence, and disruptive behavior	FS SS PS DR	All 6th-8th	As the need occurs	Principal, AP, all staff, Safety Team, Police	Students Code of Conduct, Region XIV, Community Input, Police Programs	Updated Code of Conduct	Surveys &/or sign-in sheets kept in Title file

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

**GOAL 4 -- CISD will increase parental and community involvement, awareness, and communication.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

To improve relations between school, community, and the home.

**SUMMATIVE EVALUATION:**

Campus Effectiveness Survey

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>	<b>Student Populations</b>	<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e421							
PI	Instructional Staffing, Instructional Programs, Vocational/Technology Programs and Offerings, Extracurricular Programs, Instructional Effectiveness, Facilities, Transportation, and Fiscal Management.	O: District/Campus Policy	All 6th-8th	August 2011 -- May 2012 as scheduled	Superintendent of Schools, Administrative Staff, Department Heads, SBDM Committee	Comprehensive report of the State of Cisco I.S.D	Minutes of meetings & Sign-in Sheets	Agendas/minutes & sign-in sheets kept in Title file
	e422							
CI PI	Parental involvement meetings (Meet the Teacher Nights, Parent Conferences, UIL activities)	FS PS O: Campus Policy	All 6th-8th	August 2011 -- May 2012	Principal, AP, Librarian, Parent Involvement Team	Paper, copier for announcement flyers, state, or local funds	Guest/parent sign-in sheets	Notes home/sign-in sheets/agendas kept in Title file
	e423							
PI	Involving parents and community members on SBDM will promote input from parents and community members	FS SS PS DR	All 6th-8th	August 2011 -- May 2012 Meetings as scheduled	SBDM Committee	Committee members and parents	Minutes of meetings & Sign-in Sheets	Agendas/minutes & sign-in sheets kept in Title file
	e424							
PI	School Website & Menu, News articles in Cisco Press, "Open Door Philosophy"	O: Campus Policy	All 6th-8th	August 2011 -- May 2012 Daily, Weekly, Monthly	Principal, AP, School Secretary, and PR Team	ESC14 materials, Cisco Press	Parent Survey, Website archives	Copies of Newsletter/menu and articles kept in Title file

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

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**GOAL 4 -- CISD will increase parental and community involvement, awareness, and communication.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

To improve relations between school, community, and the home.

**SUMMATIVE EVALUATION:**

Campus Effectiveness Survey

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>	<b>Student Populations</b>	<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e425							
CNA PI	Parent, Student, and teacher surveys on school effectiveness	FS SS PS	All 6th-8th	August 2011 -- May 2012	Principal, Counselor, AP, SBDM	Survey Forms	Survey results	Survey samples and tallies kept in Title file
	e426							
PI	Concession Stand, Volunteer Program with Parent/Community Helpers, TAKS Helpers (Retired Certified Personnel), UIL volunteers, Character counts!	O: Campus Policy	All 6th-8th	Weekly	All CJHS staff, Parents, Community volunteers	Student, parents, community, Region XIV, Eastland Co. resources	List of parents who volunteered	List of parents that volunteered
	e427							
PI	Brochure that describes CISD policy for prospective GT (K-8) students.	O: GT Policy	All 6th-8th	January -- May 2012	GT teacher	materials	Number of GT nominations	Copy of dated brochure and number of nominations kept in Title file
	e428							
PI	Dispense information to parents concerning Title, Sp Ed, GT, 504, ESL, & other special programs at Meet the Teacher Night	O: Title I/State requirements	All 6th-8th	Aug-11	Principal, AP, Program Coordinators	meeting area and materials	attendance at meetings (sign-in-sheets)	Agendas/minutes & sign-in sheets kept in Title file

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:** GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

**GOAL 4 -- CISD will increase parental and community involvement, awareness, and communication.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

To improve relations between school, community, and the home.

**SUMMATIVE EVALUATION:**

Campus Effectiveness Survey

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>	<b>Student Populations</b>	<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e429							
PI	Parent Conference Day held for all parents to pick up 1st 6 weeks report card and meet with the teacher	O: District/Campus Policy	All 6th-8th	September, 2011	All Teachers, Staff, Principal and AP	Early Release time	Parent Sign-in sheets	Sign-in sheets kept in Title file
	e4210							
PI	Parent Contacts will be recorded on Parent Contact Logs & turned in each 6 weeks to Mrs. Harrell	O: Title requirements	All 6th-8th	August 2011 -- May 2012	All Teachers, Title Documentation	Parent Contact Logs	Number of Parent contacts	Parent Contact Logs kept in Title file
	e4211							
PI ETAS TDMA	Grade Placement Committee meetings will be scheduled for all 8th reading & math students who have not met state standards on assessments	O: TAKS AEIS	All 8th	As soon as assessment results are obtained	Classroom Teachers, Principal, AP, Parents	Assessment results, meeting room	Improved assessment scores for those students on the third testing	Minutes/Agendas & sign-in sheets will be kept in P office
	e4212							
PI	Current information will be posted on the Cisco ISD web page. (Ciscoisd.net)	O: State Requirements/ District/Campus Policy	All 6th-8th	August 2011 -- May 2012	Principal, AP, All faculty & staff, Technology Dept.	Ciscoisd.net Web page Training	Parent surveys Teacher & staff surveys	Periodic website copies kept in Title file
	e4213							
PI RS	Parents, teachers, & principal will meet to evaluate the home/school compact & parent involvement policy	O: Title I requirement	All 6th-8th	May 2012	Principal, AP, Faculty, Staff and Parents	Meeting time and Place Title I NCLB law	Increased parent involvement, Sign-in sheets, Parental Involvement Documented Policy, Home/School Compacts , parent surveys	Agendas/minutes & sign-in sheets kept in Title file

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

**GOAL 4 -- CISD will increase parental and community involvement, awareness, and communication.**

MEASURABLE PERFORMANCE OBJECTIVE:				To improve relations between school, community, and the home.				
SUMMATIVE EVALUATION:				Campus Effectiveness Survey				
Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e4214								
PI	Distribute a brochure to parents that describes Cisco Junior High's Title I Parent Involvement policy including how funds are utilized, activities, and mission statement	O: Title I requirement	All 6th-8th	August 2011 -- May 2012	Principal, AP, SBDM, all Teachers	Technology to develop brochure, paper	Parent surveys	Dated copy of brochure & PS tally in Title file
e4215								
PI CI	Parent Involvement activities to comply with Wellness Policy (Health Fair, SHAC)	O: Wellness Policy	All 6th-8th	August 2011 -- May 2012	Principal, AP, School Nurse, Faculty, Parents	Flyers to communicate to parents concerning projects	Parent Surveys; increased interest in physical fitness	Sign-in sheets kept in Nurse's Office
<p><b>SW Comp:</b> CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration</p> <p><b>Needs Assessment:</b> AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)</p> <p><b>Special Populations:</b>GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All</p>								
20								

**GOAL 4 -- CISD will increase parental and community involvement, awareness, and communication.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

Increased parent and community involvement in our school.

**SUMMATIVE EVALUATION:**

Improved student progress documented through TPRI, ITBS, TAKS, and AEIS

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e416								
ETAS RS	Individual tutoring/interaction for at-risk students	AEIS, O: TPRI, TAKS, Classroom Grades, Teacher Observation	AR	August 2011 -- May 2012	Principal, AP, all staff, PAL students	PAL students and volunteers	Sign-in sheets, improved grades and TAKS scores	Sign-in sheets/Lesson Plans kept in AP office

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

GOAL 5 -- CES will continue to work with the community, parents, and staff to ensure that all students maximize their attendance and the effectiveness of time-on-task during the academic year.								
MEASURABLE PERFORMANCE OBJECTIVE:				Campus SBDM, Principal, and staff will work proactively with parents and students and encourage and promote an ADA of 97% or better.				
SUMMATIVE EVALUATION:				AEIS attendance rates				
Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e511							
PI	Emphasize to the parents and students the importance of daily attendance for consistent learning	O: Attendance Reports	All 6th-8th	August 2011 -- May 2012	All teachers, Principal and AP	Handouts on attendance guidelines, letters to parents (excessive absences), Attendance Committee meetings, and State, and Local funds	Attendance rates	Student Handbook kept in Title file
	e512							
PI	Parents of students with two consecutive absences will be called if the student is absent on the third day	O: Attendance Reports	All 6th-8th	August 2011 -- May 2012	Teachers, Principal, and AP	Attendance records, telephone logs	Parent Contact logs & annual attendance report	Telephone Call Log kept in P office
	e513							
	Students who maintain perfect attendance will be rewarded and recognized in the local newspaper	O: Attendance Reports	All 6th-8th	Each six week grading period and at the end of the year	Attendance Team, PR Team, AP, Principal	Local Businesses, Local Funds, Local Newspaper	Number of students who receive awards	Attendance records kept in P Office
	e514							
CI ETAS	Extended Day for students with excessive absences (attendance falling below 97%)	O: Attendance Reports	All 6th-8th	Nov. -- Dec. 2011 and Mar. -- May 2012	Principal, AP, Extended Day Teacher	State and Local funds and materials	Number of students attending Extended Day sessions; reduction in absences	Attendance records kept in P Office
	e515							
CI	Drawing will be held and major prizes given away to students who have not been absent nor tardy for the school year	O: Attendance Reports	All 6th-8th	May, 2012	Attendance Team, Principal and AP	PTO, State and local funds, Local businesses	Number of students who are eligible for the drawing	Pictures on website
<p><b>SW Comp:</b> CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration</p> <p><b>Needs Assessment:</b> AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)</p> <p><b>Special Populations:</b>GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All</p>								

**GOAL 5 -- CES will continue to work with the community, parents, and staff to ensure that all students maximize their attendance and the effectiveness of time-on-task during the academic year.**

<b>MEASURABLE PERFORMANCE OBJECTIVE:</b>	Campus SBDM, Principal, and staff will work proactively with parents and students and encourage and promote an ADA of 97% or better.
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<b>SUMMATIVE EVALUATION:</b>	AEIS attendance rates
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Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
e516								
CI PI RS	Letters will be mailed to students' parents who have an excessive number of absences or tardies explaining the law concerning absences	O: Attendance Reports	All 6th-8th	August 2011 -- May 2012	Principal, PEIMS data manager, SBDM, Campus Attendance Asst.	State and Local funds and attendance reports	Number of students attending Extended Day, reduction in tardies	List of students receiving letters kept in P Office
e517								
CI PI RS	Attendance Officer will make calls, home visits, and send letters to parents.	O: Attendance Reports	All 6th-8th	August 2011 -- May 2012	Attendance Officers supported by the Principal and AP	State and Local funds and attendance reports	Reduce number of absences	List of students receiving phone calls, home visits, letters kept in P Office
e518								
CI PI RS	Parents will sign in and out students and tardies will be recorded via computer by the office generating reports on students leaving early and tardy	O: Attendance Reports	All 6th-8th	August 2011 -- May 2012	School Secretary, parents, students	Computer software, computer by the office, reports	Record of visits by parents and volunteers, students leaving early, and students who are tardy	Computer reports from Computer in Hallway

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

GOAL 6 -- CJHS will continue to work with community, county, state law agencies, parents, staff and patrons to ensure that all students are exposed to a drug-free and safe learning environment.								
MEASURABLE PERFORMANCE OBJECTIVE:				Students will have a safe, drug-free environment as determined by PEIMS reports, Discipline reports, and Local Law Enforcement reports.				
SUMMATIVE EVALUATION:				Annual Program Evaluation				
Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e611							
CI	District policy regarding violence on the campus and violence assessment procedures will be included in the handbook and on file in the counselor's office	O: District Policy	All 6th-8th	August 2011 -- May 2012	Teachers, Counselor, AP, and Principal	Student Handbook, all CJHS staff, local Law Enforcement Officers	Discipline reports, PEIMS reports, Law Enforcement reports	Copy of current Handbook in Title file
	e612							
CI	Programs to provide students with refusal skills for drugs and alcohol	O: Campus Policy	All 6th-8th	2nd semester 2012	Counselor, AP, and Principal, Teen Leadership Teacher	Local law Enforcement Officers, Fire Dept. members and materials ESC Region XIV	Number of students who receive certificates for completing the Character Counts program	Student Lists/Lesson Plans kept in AP office
	e613							
CI	Title IV (Safe & Drug Free Schools): Red Ribbon Week, Character Education, , other related programs	O: Title IV requirements	All 6th-8th	August 2011 -- May 2012 as scheduled	Counselor	Anti-Bullying Curriculum, Red Ribbon Activities; Worth the Wait; Youth 360.org	Student & Teacher Participation	Lesson Plans kept in AP office
	e614							
CI	Safety programs to promote positive image of CPD and child safety	O: Campus Policy	All 6th-8th	August 2011 -- May 2012 as scheduled	Cisco Police Dept. and CHS Student Council Members	Police officers, Student Council, and materials as needed	Student participation, more positive attitude toward police and safety issues	Announcements kept in Title file
<b>SW Comp:</b> CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration <b>Needs Assessment:</b> AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify) <b>Special Populations:</b> GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All								

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MEASURABLE PERFORMANCE OBJECTIVE:				Students will have a safe, drug-free environment as determined by PEIMS reports, Discipline reports, and Local Law Enforcement reports.				
SUMMATIVE EVALUATION:				Annual Program Evaluation				
Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e615							
CI	Registered Nurse and Aide are available for screening, immunizations, and the health care of students	O: District Policy	All 6th-8th	August 2011 -- May 2012	Nurse and Aide	Local and State funds and Materials	Nursing records	Nurse's records kept in Nurse's office
	e616							
CI	A crisis management plan will be available at all campuses	O: District Policy	All 6th-8th	revised as necessary	Principal, AP, SBDM, Superintendent, & Counselor	ESC Region 14, school crisis survival guide	Crisis Management Plan	CMP kept in P Office
	e617							
CI	Safety inspections from outside consultants & maintenance staff will be conducted	O: District Policy	All 6th-8th	August 2011 -- May 2012 as needed	Principal, AP, Superintendent, & maintenance	materials, supplies, equipment, Region XIV	Work requests, records of inspections	Requests/ Inspection Records kept in District Maintenance Office
	e618							
CI	All buildings and grounds will be maintained in a repaired, clean, and safe condition	O: District Policy	All 6th-8th	August 2011 -- May 2012 Daily	Maintenance and custodial personnel	Materials, supplies, equipment	Work requests, records	Requests/ Inspection Records kept in District Maintenance Office
	e619							
CI	Report generated from safety audit will be used to pinpoint areas of concern and implement a plan to correct concern	O: District Policy	All 6th-8th	August 2011 -- May 2012 as needed	Principal, AP, Superintendent, & maintenance	materials, supplies, equipment, Region XIV	Work requests, records of inspections; safer environment	Requests/ Inspection Records kept in District Maintenance Office
<b>SW Comp:</b> CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration <b>Needs Assessment:</b> AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify) <b>Special Populations:</b> GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All								

**GOAL 7 CJHS will provide educational services for all student populations: GT, ESL, Compensatory and Title 1 Education, ARI, Technology & Vocational, Special Education, "504", Headstart, and any other applicable program.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

At least 90% of all special population students will pass all sections of the TAKS test or SDAA, and students taking the TPRI will demonstrate improvement.

**SUMMATIVE EVALUATION:**

Annual Program Evaluations, AEIS

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>	<b>Student Populations</b>	<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e711							
PI	Schedule meetings with special population parents to dispense information on program guidelines & review assessments & progress of their child	O: State/District/Campus Policy	ESL AR SE GT	Aug. -- Nov. 2011	Principal, AP, Diagnostician, Program Coordinators, and Special Population Teachers	Meeting area and materials	Attendance at meetings and signed documentation	Minutes/Agendas & sign-in sheets will be kept in P office
	e712							
CI ETAS	Special population teachers and paraprofessionals will be utilized to meet the needs of those identified special population students	O: District/Campus Policy	ESL AR SE GT	August 2011 -- May 2012	Principal, AP, Counselor, Diagnostician, and Special Populations Teachers/Aides	Local, State, and Federal funds	Lesson Plans, Called Parent Meetings (ARD, LPAC, 504, GT, etc.)	Teacher Schedules kept in Title file
	e713							
CI	Extracurricular, co-curricular and UIL activities will be available and students will be encouraged to participate (daily Labs).	O: Title requirements	All 6th-8th	daily, contest in November	U.I.L. coordinator, and all staff	U.I.L. materials for each contest area, transportation to activities	Increase in participation in U.I.L. over previous year. Evaluation of activities	Dated announcement kept in Title file

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

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**MEASURABLE PERFORMANCE OBJECTIVE:**

At least 90% of all special population students will pass all sections of the STAAR test or SDAA, and students taking the TPRI will demonstrate improvement.

**SUMMATIVE EVALUATION:**

Annual Program Evaluations, AEIS

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e714							
CI ETAS	STARS Lab will continue for 6th - 8th grades as an alternative to pull-out resource classes for Special Education	O: Campus Policy	All 6th-8th	August 2011 -- May 2012	STARS Lab teacher, paraprofessionals, AP, and Principal	Local state, and Federal funds, Professional Development	Improvement on STAAR,, STAAR M, & STAAR ALT scores and level of achievement	Lesson Plans and/or student sign-in sheets kept in AP office
	e715							
CI ETAS	ESL: Needs assessment from home language survey.	O: State requirement	ESL	August 2011 -- May 2012 Daily	ESL Teachers, AP, Principal, ESL Aide	Local and State funds, Time provided, Materials (ESL funds)	Improvement on RTPE Assessment	Lesson Plans with ESL activities documented in AP office
	e716							
CI ETAS	Dyslexia: Designated teachers and times will be provided for assistance with dyslexia/504 Reading Labs	O: State requirement	DYS	August 2011 -- May 2012 Daily	All Reading teachers, Carol Ann Slagle	Computers, materials, daily Reading Labs	Improvement on assessments	Lesson Plans in AP office
	e717							
PI	Program Evaluation of GT parents	O: State requirement	GT	Spring 2012	GT Teacher	Survey forms	Program modifications due to results	Results of survey in GT files

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

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**MEASURABLE PERFORMANCE OBJECTIVE:**

At least 90% of all special population students will pass all sections of the STAAR test or SDAA, and students taking the TPRI will demonstrate improvement.

**SUMMATIVE EVALUATION:**

Annual Program Evaluations, AEIS

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
	e718							
CI ETAS	Gifted & Talented: Students in sixth through eighth grades identified for advanced academic services will have the opportunity to participate in seminars conducted locally or	O: State Plan	GT	August 2011 -- May 2012 Daily	GT Teacher, AP, Principal	Room accommodations, materials through local and state funds	Improvement on assessments	Lesson Plans in AP office
	e719							
PI	Dispense information to parents concerning Title I programs as a school wide program in Math & Reading	O: Title requirements	All 6th-8th	Aug. 2011 at Meet the Teacher Night	Principal, AP, Title I teachers	Meeting area and materials	Attendance at meetings (sign-in sheets)	Dated copy of brochure, minutes & sign-in sheets in Title file
	e7110							
CI ETAS	Title I: Assistance in Math and Reading either inclusionary or pull-out for any student needed extra assistance	O: Title requirements	All 6th-8th	August 2011 -- May 2012 Daily	Principal, AP, Title Reading & Math teachers and aides	Room accommodations, materials through Title funds	Improvement on assessments	Lesson Plans in AP office

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:** GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, DYS Dyslexia, A All

**GOAL 7 CJHS will provide educational services for all student populations: GT, ESL, Compensatory and Title 1 Education, ARI, Technology & Vocational, Special Education, "504", Headstart, and any other applicable program.**

**MEASURABLE PERFORMANCE OBJECTIVE:** At least 90% of all special population students will pass all sections of the STAAR test or SDAA, and students taking the TPRI will demonstrate improvement.

**SUMMATIVE EVALUATION:** Annual Program Evaluations, AEIS

Title I Schoolwide Component	Implementation Strategies and Activities	Needs Assessment	Student Populations	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation	Documented
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e7111

CI ETAS	Referral of pregnant students for PRS program	O: District/Campus Policy	All 6th-8th	daily, as needed	Principal, Counselor	PRS teacher, faculties, CLC	80% of pregnant students remain in school and complete the academic year.	Student Files
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e7112

CI ETAS	Special Education: Least Restrictive Environment to meet the needs of students qualifying for Sp Ed services	O: State Requirement	SE	August 2011 -- May 2012 Daily	Principal, AP, Special Ed Staff, Diagnostician	Textbooks, manipulatives, FM Systems, Technology, IEP plans	Daily grades and tests IEP - meets expectations, Progress Reports on IEP sent each 6 weeks	Lesson Plans in AP office
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e7113

CI ETAS	Students ARDed into Speech, PT, & OT Therapy will meet the criteria of their yearly individual plan	O: District/Campus Policy	SE	August 2011 -- May 2012 sessions as scheduled	Principal, AP, Speech Therapist, Diagnostician	East-End Coop, Materials, assessments	IEP, Progress reports every six weeks	Progress reports every 6 weeks in classroom &/or permanent folder
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**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, A All

**GOAL 7 CES will provide educational services for all student populations: GT, ESL, Compensatory and Title 1 Education, ARI, Technology & Vocational, Special Education, "504", Headstart, and any other applicable program.**

**MEASURABLE PERFORMANCE OBJECTIVE:**

At least 90% of all special population students will pass all sections of the STAAR test or SDAA, and students taking the TPRI will demonstrate improvement.

**SUMMATIVE EVALUATION:**

AEIS Report / Report Card

<b>Title I Schoolwide Component</b>	<b>Implementation Strategies and Activities</b>	<b>Needs Assessment</b>	<b>Student Populations</b>	<b>Timeline</b>	<b>Staff Responsible</b>	<b>Resources/ Allocation</b>	<b>Formative Evaluation</b>	<b>Documented</b>
	e7114							
ETAS	At-Risk: Identify students according to state guidelines and assist as needed	O: State Requirement	AR	August 2011 -- May 2012 Daily	Principal, AP, All staff and faculty	Textbooks, manipulatives, tutorial sessions	Improvement on daily grades and assessments	Student Lists/Lesson Plans kept in AP office
	e7115							
CI ETAS	State Comp: Tutorials before school, after school and during school	O: Progress reports, grades, Assessment Data	All 6th-8th	Aug. 2011- May 2012 sessions as scheduled	Principal, AP, All faculty	FTE's=5% for each teacher	Improvement on daily grades and assessments	Student Lists/Lesson Plans kept in AP office
	e7116							
PD CI	In-services will be conducted for teachers to keep them current with changes in all areas of special population programs	O: District/Campus Policy Federal Requirement	All 6th-8th	In-service session at the beginning of the year and as needed during the year	Principal, AP, East-End Co-op Director, District Coordinator of Special Education	East-End Coop, Region 14 ESC, TEA updates	In-service sign-in sheets	Agendas/Sign-in sheets kept in Title file
	e7117							
ETAS	Intervention strategies will be employed through Tier II and Tier III and <b>ARI/AMI</b> (Math and Reading)	O: Progress reports, grades, Assessment Data	All 6th-8th	October, 2011-- June, 2012	Principal, AP, All grade-level teachers, Campus Coach	Staff and Intervention materials	Improvement on daily grades and assessments, less retentions, increase in TAKS scores	Student Lists/Lesson Plans kept in AP office

**SW Comp:** CNA Comprehensive Needs Assessment; RS Reform Strategies; IHQ Instruction by Highly Qualified Teachers; PD High-Quality Professional Development; SAHQ Strategies to Attract HQ Teachers; PI Strategies to Increase Parental Involvement; T Transition; TDMA Teacher Decision-Making Regarding Assessments; AS Effective and Timely Assistance to Students; CI Coordination and Integration

**Needs Assessment:** AEIS, SS Student Survey, FS Faculty Survey, PS Parent Survey, DR Discipline Report, O Other (specify)

**Special Populations:**GT Gifted/Talented, ESL English as a Second Language, AR At Risk, SE Special Education, E Ethnicity, ED Economically Disadvantaged, A All