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Cisco ISD Family and Community Engagement

Cisco Independent School District agrees to implement the following statutory requirements:

- Cisco ISD will put into operation programs, activities and procedures for the involvement of parents and families in all schools with Title I, Part A Programs, consistent with the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents.
- Cisco ISD will work with schools to ensure that the required school-level parental involvement plans meet the requirements of the ESEA, and each includes a school-parent compact.
- Cisco ISD will incorporate this plan into its District Improvement Plan.
- In carrying out Title I, Part A parental involvement requirements, to the extent practicable, Cisco ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children. Cisco ISD will provide information and required school reports in an understandable and uniform format in a language parents understand.
- If the District Improvement Plan for Title I, Part A is not satisfactory to parents, Cisco ISD will include any parent comments when the plan is submitted to the Texas Education Agency.
- In Cisco ISD, parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring that (A) parents play an integral role in their child's learning; (B) parents are encouraged to be actively involved in their child's education at school; (C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities.

Statement of Non-Discrimination

Cisco ISD does not discriminate on the basis of age, race, religion, color, national origin, sex or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Mission Statement

The Cisco Independent School District operates on the premise that the function of the school is to produce academically competent, productive and responsible students. To this end, and in the belief that all students can learn, the school has pledged to fulfill the educational requirements necessary for students to be successful in their career pursuits after leaving public schools.

Statement of Purpose

Cisco ISD recognizes that partnering with parents is an essential component of the educational process. The District values parents and acknowledges that they play an extremely important role in their child's education. To that end, Cisco ISD encourages parents to work in partnership with school staff to help students achieve at the highest levels. In order for this to be accomplished, it is essential that parents stay informed about their child's academic progress.

Cisco ISD Parent Involvement Goal

The goal of Cisco ISD is to continue to implement programs and strategies that encourage and challenge students to participate in activities designed to build self-esteem, social and inter-personal skills, conflict resolution abilities, and other components conducive to a positive and nurturing learning environment.

Cisco ISD Parent Involvement Policy

It is the policy of the Cisco Independent School District to involve parents in the Title I Program by:

- A. Holding an annual parent meeting in which all parents are informed of the school's participation in the Title I program, the requirements and their right to be involved.
- B. Making it possible for all parents to be involved by holding meetings that accommodate working parents as well as those parents whose dominant language is not English.
- C. Involving parents in the decision making process
- D. Providing training sessions for parents
- E. Involving parents in the reviewing and revising of the districts' parental involvement policy

Opportunities for Parental Involvement

There are many ways in which parents can become involved with their children's education. Cisco ISD values both at-home contributions and those which take place at school and in the community. Many types of parental involvement are needed in a school-home partnership to ensure that all children succeed. Each Title I campus is responsible for creating meaningful ways for parents to be involved in their child's education. Some opportunities for parents to take an active role include Campus Academic Nights, Campus Advisory Teams,

Parent/Staff Communication

Communication with parents may include phone calls, conferences and home visits are scheduled as needed. Parents are encouraged to take the initiative to contact their child's teacher to monitor progress as well as when they have a concern. Parents may request a translator for conferences. As much as possible, notices will be sent home in a language parents understand. School staff will also receive training on the importance of parental involvement and tips for communicating with parents.

Parent Assistance

Cisco ISD will, with the assistance of Title I schools, provide assistance to parents in understanding topics such as academic content standards, state and local academic assessments including alternate assessments, how to monitor progress and how to work with educators. Opportunities for assistance will include district and campus Title I meetings, parent/teacher conferences, campus parent education sessions and campus family engagement activities.

Annual School Orientation Meeting

Title I campuses will host an annual meeting for parents where information about Title I guidelines will be distributed. Parents are given copies of the current Parental Involvement Plan and are offered an opportunity to provide feedback. Parents have input on how Title I funds will be used; including funds for parental involvement activities. Volunteers may serve on district-wide and individual campus advisory committees. Translation will be provided so that all parents may participate.

Annual District Elementary and Secondary Education Act (ESEA) Public Meeting

Cisco ISD will host an annual consultation of the content and effectiveness of all federal programs. Parents will be invited to provide input. During this meeting, activities from the current year will be reviewed and activities for the upcoming year will be planned. Parent surveys and feedback from all ESEA programs will be discussed.

Building Capacity

Cisco ISD will build school and parent capacity for strong parental involvement to ensure effective engagement of parents. The district will support partnerships among the school, parents and the community to improve student academic achievement. Efforts to build capacity include the Annual Title I Orientation Meeting on campuses, parent/teacher conferences, and campus parent education sessions, informational performance reports on district/state assessments, report cards, progress reports and explanation of test scores.

Evaluation

Cisco ISD will make an annual evaluation of the content and effectiveness of the parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. Cisco ISD will use the findings to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement plans. The goal is to evaluate Title I schools by collecting information in a variety of ways, including parent surveys, program evaluations and school report cards.

Conclusion

Cisco ISD is committed to the success of all students and will continue to seek active participation by families. The District will partner with parents to monitor the effectiveness of all parental involvement activities and the Title I Program. This plan will be implemented by administrators, principals, and staff both at the campus and district levels.